# ATTACHMENT 5 - WORK PLAN SUMMARY

PROJECT NAME:	Comprehensive Adolescent Pregnancy Prevention Program	
CONTRACTOR SFS PAYEE NAME:	< <various></various>	<u>&gt;</u>
CONTRAT PERIOD:	From:	07/01/2023
	To:	_06/30/2028

Project Summary: The purpose of the Comprehensive Adolescent Pregnancy Prevention (CAPP) initiative is to improve sexual health and other health outcomes for adolescents; promote preventive health care services including reproductive health and family planning services for adolescents; support social-emotional development, health, and healthy relationships for adolescents; support home and community relationships and environments that support health; and to decrease disparities in all core outcomes among NYS adolescents.

CAPP funding will support community-based programs that utilize a youth development framework and implement evidence-based and/or best practice interventions and services. CAPP programs will serve youth populations, ages 10-21 living in underserved, under-resourced communities that lack social and economic opportunities to enable youth to develop to their full potential. This would include youth from racial and ethnic minorities, all youth from socioeconomically disadvantaged communities, and/or otherwise have special circumstances such as youth living in foster care, youth who identify as lesbian, gay, bisexual, transgender and questioning; youth who are homeless; youth involved in the juvenile justice system; and other youth.

Funded programs are expected to develop and implement activities with the goal of improving opportunities for adolescents to develop and initiate positive health behaviors to prepare them for young adulthood. Programs will develop and implement specific activities based on the developmental, socio-economic, racial, ethnic and cultural needs and perspectives of the population(s) to be served, and the resources and needs of the priority communities. The CAPP performance standards focus on improved key population health outcomes, including reducing adolescent pregnancy, STDs/HIV in the proposed communities. The implementation of strategies for the CAPP initiative will focus on adolescents and address the following performance standards:

- Practice health promoting behaviors/reducing risk behaviors through the implementation of evidence-based sexual health programs;
- Engage in preventive reproductive health care services by improving access to reproductive health care and family planning services;
- Promote healthy, safe and nurturing environments and relationships through implementation of multi-dimensional activities that introduce youth to new situations, ideas and people, and challenge them to build or learn skills.
- Identify risk factors and special needs (medical, psychosocial, developmental) early and address these needs through accessible and coordinated supports.

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### ATTACHMENT C – WORK PLAN DETAIL

OBJECTIVE	TASKS	PERFORMANCE MEASURES
Objective Name: Component One Implement Sexual Health Education	Task Name: Select EBPs	Performance Measure Name: Youth Attendance
1. (Required) Implement comprehensive, evidence-based, age appropriate sexual health education	1.1 Select evidence-based programs (EBPs) from Attachment 4 that are appropriate for the selected population(s).	1.1.1 Percent of youth attending EBPs who complete at least 75% of the EBP sessions.
		Performance Measure Name: Evaluation Tools
		1.1.2 Percent of EBP fidelity checklists and other evaluation tools that are completed following implementation of EPB(s) and are submitted electronically to the ACT CCA within two weeks of the last session.
	Task Name: Recruit EBP Sites	Performance Measure Name: Youth Attendance
	1.2 Recruit EBP sites. Meet with key officials to explain all of the components of the EBP. Execute written agreements with these sites to obtain their agreement	1.2.1 Percent of youth attending EBPs who complete at least 75% of the EBP sessions.
	that all components of EBP(s) are	Performance Measure Name: Evaluation Tools
	implemented with fidelity.	1.2.2 Percent of EBP fidelity checklists and other evaluation tools that are completed following implementation of EPB(s) and are submitted electronically to the ACT CCA within two weeks of the last session.
	Task Name: EBPs Meet Needs	Performance Measure Name: Youth Attendance
	1.3 Ensure EBPs meet needs of priority population(s), including: culture, ethnicity, race, religion, language, youth w/special healthcare needs or special learning	1.3.1 Percent of youth attending EBPs who complete at least 75% of the EBP sessions.
	abilities, gender, & sexual orientation.	Performance Measure Name: Evaluation Tools
	Youth defined as individuals between ages 10–21.	1.3.2 Percent of EBP fidelity checklists and other evaluation tools that are completed following implementation of EPB(s) and are submitted electronically to the ACT CCA within two weeks of the last session.
	Task Name: EBP Adaptations	Performance Measure Name: Youth Attendance

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1.4 Ensure that any adaptations that are	1.4.1 Percent of youth attending EBPs who complete at least 75%
needed for implementing EBPs are	of the EBP sessions.
approved by the ACT CCA prior to EBP	
implementation.	
Task Name: Health Educator (HE)	Performance Measure Name: N/A
Standards	
1.5 CAPP organization hires qualified	1.5.1 N/A
Health Educators that meet minimum	
standards as listed in Attachment 2 of	
RFA.	
Task Name: Health Educator Training	Performance Measure Name: Health Educator Training
1.6 Ensure educators who deliver EBP(s)	1.6.1 Percent of Health Educators that have finished the mandatory
have experience & knowledge to	trainings prior to implementation of EBPs.
implement EBP with fidelity. Educators	
complete mandatory trainings prior to	
implementing EBPs, participate in CAPP	Performance Measure Name: Training Activities Attended
monthly calls w/DOH, & attend COE	1.6.2 Total number of attended CAPP monthly calls with DOH and
webinar/training activities.	attendance of ACT CCA webinar/trainings and other activities.
Task Name: Complete Evaluation Tools	Deufermen as Magazza Namas Evalvation Taul Completion
Task Name: Complete Evaluation Tools	Periormance Measure Name: Evaluation 1001 Completion
	Performance Measure Name: Evaluation Tool Completion 1.7.1 Percent of EBP fidelity checklists and other evaluation tools
1.7 Health Educators complete evaluation	1.7.1 Percent of EBP fidelity checklists and other evaluation tools
	1.7.1 Percent of EBP fidelity checklists and other evaluation tools that are completed following implementation of EPB(s) and are
1.7 Health Educators complete evaluation tools following EBP implementation and	1.7.1 Percent of EBP fidelity checklists and other evaluation tools that are completed following implementation of EPB(s) and are submitted electronically to the ACT CCA within two weeks of the
1.7 Health Educators complete evaluation tools following EBP implementation and	1.7.1 Percent of EBP fidelity checklists and other evaluation tools that are completed following implementation of EPB(s) and are
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1.7 Health Educators complete evaluation tools following EBP implementation and	1.7.1 Percent of EBP fidelity checklists and other evaluation tools that are completed following implementation of EPB(s) and are submitted electronically to the ACT CCA within two weeks of the
1.7 Health Educators complete evaluation tools following EBP implementation and submit to ACT COE.	1.7.1 Percent of EBP fidelity checklists and other evaluation tools that are completed following implementation of EPB(s) and are submitted electronically to the ACT CCA within two weeks of the last session.
1.7 Health Educators complete evaluation tools following EBP implementation and submit to ACT COE.  Task Name: Health Educator	1.7.1 Percent of EBP fidelity checklists and other evaluation tools that are completed following implementation of EPB(s) and are submitted electronically to the ACT CCA within two weeks of the last session.
1.7 Health Educators complete evaluation tools following EBP implementation and submit to ACT COE.  Task Name: Health Educator Supervisor (HES) Standards  1.8 CAPP organization hires qualified	1.7.1 Percent of EBP fidelity checklists and other evaluation tools that are completed following implementation of EPB(s) and are submitted electronically to the ACT CCA within two weeks of the last session.  Performance Measure Name: N/A
1.7 Health Educators complete evaluation tools following EBP implementation and submit to ACT COE.  Task Name: Health Educator Supervisor (HES) Standards	1.7.1 Percent of EBP fidelity checklists and other evaluation tools that are completed following implementation of EPB(s) and are submitted electronically to the ACT CCA within two weeks of the last session.  Performance Measure Name: N/A
1.7 Health Educators complete evaluation tools following EBP implementation and submit to ACT COE.  Task Name: Health Educator Supervisor (HES) Standards  1.8 CAPP organization hires qualified Health Educator Supervisor that meets	1.7.1 Percent of EBP fidelity checklists and other evaluation tools that are completed following implementation of EPB(s) and are submitted electronically to the ACT CCA within two weeks of the last session.  Performance Measure Name: N/A
1.7 Health Educators complete evaluation tools following EBP implementation and submit to ACT COE.  Task Name: Health Educator Supervisor (HES) Standards  1.8 CAPP organization hires qualified Health Educator Supervisor that meets minimum standards as listed in Attachment 2 of RFA.	1.7.1 Percent of EBP fidelity checklists and other evaluation tools that are completed following implementation of EPB(s) and are submitted electronically to the ACT CCA within two weeks of the last session.  Performance Measure Name: N/A
1.7 Health Educators complete evaluation tools following EBP implementation and submit to ACT COE.  Task Name: Health Educator Supervisor (HES) Standards  1.8 CAPP organization hires qualified Health Educator Supervisor that meets minimum standards as listed in	1.7.1 Percent of EBP fidelity checklists and other evaluation tools that are completed following implementation of EPB(s) and are submitted electronically to the ACT CCA within two weeks of the last session.  Performance Measure Name: N/A  1.8.1 N/A
1.7 Health Educators complete evaluation tools following EBP implementation and submit to ACT COE.  Task Name: Health Educator Supervisor (HES) Standards  1.8 CAPP organization hires qualified Health Educator Supervisor that meets minimum standards as listed in Attachment 2 of RFA.  Task Name: HES Observe Health Educators	1.7.1 Percent of EBP fidelity checklists and other evaluation tools that are completed following implementation of EPB(s) and are submitted electronically to the ACT CCA within two weeks of the last session.  Performance Measure Name: N/A  1.8.1 N/A  Performance Measure Name: Health Educator Observations
1.7 Health Educators complete evaluation tools following EBP implementation and submit to ACT COE.  Task Name: Health Educator Supervisor (HES) Standards  1.8 CAPP organization hires qualified Health Educator Supervisor that meets minimum standards as listed in Attachment 2 of RFA.  Task Name: HES Observe Health Educators  1.9 HES supervises 4-6 HEs, ensures HES	1.7.1 Percent of EBP fidelity checklists and other evaluation tools that are completed following implementation of EPB(s) and are submitted electronically to the ACT CCA within two weeks of the last session.  Performance Measure Name: N/A  1.8.1 N/A  Performance Measure Name: Health Educator Observations  1.9.1 Number of observations completed for Health Educators
1.7 Health Educators complete evaluation tools following EBP implementation and submit to ACT COE.  Task Name: Health Educator Supervisor (HES) Standards  1.8 CAPP organization hires qualified Health Educator Supervisor that meets minimum standards as listed in Attachment 2 of RFA.  Task Name: HES Observe Health Educators  1.9 HES supervises 4-6 HEs, ensures HEs deliver EBP(s) have experience &	1.7.1 Percent of EBP fidelity checklists and other evaluation tools that are completed following implementation of EPB(s) and are submitted electronically to the ACT CCA within two weeks of the last session.  Performance Measure Name: N/A  1.8.1 N/A  Performance Measure Name: Health Educator Observations  1.9.1 Number of observations completed for Health Educators using tool developed by DOH/ACT CCA bianually. Note:
1.7 Health Educators complete evaluation tools following EBP implementation and submit to ACT COE.  Task Name: Health Educator Supervisor (HES) Standards  1.8 CAPP organization hires qualified Health Educator Supervisor that meets minimum standards as listed in Attachment 2 of RFA.  Task Name: HES Observe Health Educators  1.9 HES supervises 4-6 HEs, ensures HEs deliver EBP(s) have experience & knowledge to implement EBP w/fidelity.	1.7.1 Percent of EBP fidelity checklists and other evaluation tools that are completed following implementation of EPB(s) and are submitted electronically to the ACT CCA within two weeks of the last session.  Performance Measure Name: N/A  1.8.1 N/A  Performance Measure Name: Health Educator Observations  1.9.1 Number of observations completed for Health Educators using tool developed by DOH/ACT CCA bianually. Note: Additional observations done if improvement needed, observations
1.7 Health Educators complete evaluation tools following EBP implementation and submit to ACT COE.  Task Name: Health Educator Supervisor (HES) Standards  1.8 CAPP organization hires qualified Health Educator Supervisor that meets minimum standards as listed in Attachment 2 of RFA.  Task Name: HES Observe Health Educators  1.9 HES supervises 4-6 HEs, ensures HEs deliver EBP(s) have experience & knowledge to implement EBP w/fidelity. Conduct observation of all CAPP	1.7.1 Percent of EBP fidelity checklists and other evaluation tools that are completed following implementation of EPB(s) and are submitted electronically to the ACT CCA within two weeks of the last session.  Performance Measure Name: N/A  1.8.1 N/A  Performance Measure Name: Health Educator Observations  1.9.1 Number of observations completed for Health Educators using tool developed by DOH/ACT CCA bianually. Note:
1.7 Health Educators complete evaluation tools following EBP implementation and submit to ACT COE.  Task Name: Health Educator Supervisor (HES) Standards  1.8 CAPP organization hires qualified Health Educator Supervisor that meets minimum standards as listed in Attachment 2 of RFA.  Task Name: HES Observe Health Educators  1.9 HES supervises 4-6 HEs, ensures HEs deliver EBP(s) have experience & knowledge to implement EBP w/fidelity.	1.7.1 Percent of EBP fidelity checklists and other evaluation tools that are completed following implementation of EPB(s) and are submitted electronically to the ACT CCA within two weeks of the last session.  Performance Measure Name: N/A  1.8.1 N/A  Performance Measure Name: Health Educator Observations  1.9.1 Number of observations completed for Health Educators using tool developed by DOH/ACT CCA bianually. Note: Additional observations done if improvement needed, observations

twice a year. Provides guidance &	
direction for improvement as needed.	
<b>Task Name: Community Representative</b>	Performance Measure Name: N/A
1.10 Health Education Supervisor serves	1.10.1 N/A
as principal representative in targeted	
communities to provide community and	
public education and awareness of family	
planning services.	
Task Name: Identify EBP Venues	Performance Measure Name: N/A
1.11 Identify venues for delivery of EBPs	1.11.1 N/A
including reviewing all components of the	
EBP with appropriate site officials and	
secures their commitment to implement	
program with fidelity.	

### ATTACHMENT C – WORK PLAN DETAIL

OBJECTIVE	TASKS	PERFORMANCE MEASURES
<b>Objective Name: Component One</b>	Task Name: Identify Strategies	Performance Measure Name: Parents Receiving Education
<b>Parent-Child Communication</b>		Activities
2.(Optional) Implement evidence-based or	2.1 Identify evidence-based or best practice	2.1.1 Number of parents receiving evidence-based or best
best practice parent education strategies to	strategies to improve knowledge and	practices parent education activities on how to talk with their
improve parent-child communication on	communication skills related to adolescent	teens about sexual health and family planning.
sexual health topics that include education	sexual health, sexual health behaviors and	
on contraception.	family planning.	

## ATTACHMENT C – WORK PLAN DETAIL

OBJECTIVE	TASKS	PERFORMANCE MEASURES
<b>Objective Name: Component One</b>	Task Name: Identify Barriers to Access	Performance Measure Name: Number of Referrals
<b>Increase Preventive Services</b>		
3.(Required) Increase the percentage of adolescents who receive preventive reproductive health care services.	3.1 Using the information from identifying community resources and needs, identify specific factors and barriers that impede youth access to confidential reproductive health and family planning services in priority communities.	3.1.1 Number of adolescents who received referrals for preventative health care services.
	Task Name: Letter(s) of Agreement	Performance Measure Name: Letter(s) of Agreement

3.2 If applicable, obtain letter of	f agreement 3.2.1 If applicable, letter(s) of agreement from Article 28
from Article 28 providers signed	d by provider(s) are provided.
authorized official, agreeing to:	accept
referrals including Medicaid; as	sessment &
referral; provide full range medi	ical family
planning services; & follow-up	agreements.

### ATTACHMENT C – WORK PLAN DETAIL

OBJECTIVE	TASKS	PERFORMANCE MEASURES
<b>Objective Name: Component Two</b>	Task Name: Incorporate Youth in	Performance Measure Name: Number of Youth Participating
Engage Youth	Program Planning & Implementation	
4.(Required) Increase the percent of youth-serving programs that engage youth, particularly youth representative of populations impacted by health disparities (including racial and social injustice) in program planning and implementation.	4.1 Incorporate youth-voice and youth-led development of programs that engage youth, particularly youth representative of populations affected by health disparities (including racial and social justice) in program planning & implementation.	4.1.1 Number of youth participating in programs that are representative of populations impacted by health disparities.
	Task Name: Identify Activities	Performance Measure Name: Identify Activities
	4.2 Identify activities to engage youth in	4.2.1 Number of activities identified to engage youth in program
	program planning & implementation.	planning & implementation.

### ATTACHMENT C- WORK PLAN DETAIL

OBJECTIVE	TASKS	PERFORMANCE MEASURES
<b>Objective Name: Component Two</b>	Task Name: Create Referral Mechanism	Performance Measure Name: Number Youth Referred
Increase Supports		
5.(Required) Increase specific activities to promote the wellness of adolescents, including promoting and facilitating routine well visits, reproductive health	5.1 Create relationships in the community to develop a mechanism for referrals for youth for services outside the scope of the CAPP initiative.	5.1.1 Number of youth who are referred when needed to services within their communities for physical, social, emotional, educational, and developmental support and services.
care, oral health, and behavioral health	Task Name: Identify Activities	Performance Measure Name: Identify Activities
while addressing the special needs of adolescents.	5.2 Identify activities to engage youth in program planning & implementation.	5.2.1 Number of activities identified to engage youth in program planning & implementation.

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