



# CAPP / PREP Biannual Report

Review and Questions  
January 10, 2020

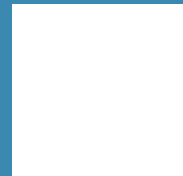
# Variations



CAPP Component 1 only



CAPP Component 1 & 2



PREP

# Sections

## **CAPP Component 1 & PREP**

- EBP implementation
- Educator training & observations
- Parent education ( CAPP only, *optional*)
- Outreach
- Component 1 summary (CAPP only)
- Improving access to reproductive health care
- Referrals & referral mechanisms

# Sections

## **CAPP Component 1 & PREP con't**

- Narrative sections:
  - Major accomplishments
  - Successful strategies
  - Barriers/Challenges encountered
  - Plans for revisions
  - Technical assistance needs
- Staff changes

# Sections


## **CAPP Component 2**

- Activities
- Component 2 summary

# Sections

## **PREP**

- Program model description:
  - Number of sessions
  - Number of hours per cycle
  - Adulthood preparation topics and description



# Tips

Complete, Clear, Concise

# Complete and clear

**Component 1: Implement comprehensive adolescent sexual health education and ensure access to reproductive health care and family planning services.**

**A) Reduce the adolescent pregnancy rate and the rate of unintended pregnancy by practicing health promoting behaviors/reduce risk behavior.**

1) Indicate the name of the EBP(s) that you have implemented and the venue(s) in the chart below.

Name of EBP	Venue	Name of Venue
Be Proud! Be Responsible! (2016)	Community-based setting	(2) Liberty Tax, Freedom School
Be Proud! Be Responsible! (2016)	IncarcerationResidential detention center	(4) Monroe County Jail , Industry Correctional facility , Monroe County Jail, Monroe County Jail
Be Proud! Be Responsible! (2016)	Summer Employment Youth	(1) SOOP- Uprep
Be Proud! Be Responsible! (2016)	Summer Employment Group	(1) SOOP ABC- AIMM
Be Proud! Be Responsible! (2016)	Community-based setting	(1) Arnett Library/YWCA/SM
Be Proud! Be Responsible! (2016)	Community-based setting	(3) Freedom School, Rochester Museum and Science Center, Gantt R Center
Be Proud! Be Responsible! (2016)	Summer Employment Group	(1) University Preparatory School for Young Men
Be Proud! Be Responsible! (2016)	Summer Employment Youth Group	(1) ABC Action for a Better Community
Be Proud! Be Responsible! (2016)	Library	(1) Public Library
Be Proud! Be Responsible! (2016)	Community-based setting	(2) (Gantt) Summer of Opportunity , Strong Museum



# Concise/well-formatted

## Comprehensive Adolescent Pregnancy Prevention (CAPP) Biannual Report

- 2) List the name of all EBP educator(s) active in this reporting period, the number of times each educator has been observed by their supervisor for quality delivering an EBP, and any training attended (particularly noting any trauma-informed care training).

Name	Number of Times Observed	Training(s) Attended
Name	1	<ul style="list-style-type: none"><li>• ETR- Affirmative Consent Training</li><li>• Suicide Awareness &amp; Prevention</li><li>• Compassion Fatigue</li><li>• Narcan Training</li><li>• Understanding LGBTQ + Identity</li><li>• Dealing with Difficult People</li><li>• Personal Resiliency</li><li>• Diversity Conference at Brockport College</li><li>• Healthy Teen Network Conference Trainings included:<ul style="list-style-type: none"><li>- Blurred Lines on Consent</li><li>- Hanging Out or Hooking Up</li><li>- Health Disparities with LGBTQ</li></ul></li><li>• Reversing Stigma</li></ul>



# Too much information /Not well-formatted

Name	Number of Times Observed	Training(s) Attended
Name	1	SafeTALK: Suicide Alertness Training - Rochester NY 1/11/2018 4 hours
		Social Emotional Learning & Wellness Webinar - Act For Youth 1/16/2018 1 hour
		Active Participatory Approach Training - Prevention Network 2/1/2018 2 hours
		Mandated Reporter Training: Identifying & Reporting Child Abuse and Maltreatment- online - NYS Office of Children and Family Services 2/14/2018 2 hours

Name	Number of Times Observed	Training(s) Attended
Name		Be Proud! Be Responsible! Youth Mental Health First Aid Training; All It Takes is 10 Mindful Minutes; How To Tame Your Wandering Mind; PYD 101; Love Lives Are Not Neutral; Violence Against Women; How To Talk to Transgender People; Want To Be Happy? Be Grateful; Facilitation Fundamentals; What's It's Like to Be a Transgender Dad; What It's Like to Be the Child of Immigrants; A Simple Trick to Improve Positive Thinking; What Makes A Good Life? Lessons from the Longest Study on Happiness; The Real Roots of

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- 4) Describe any outreach, education, or community readiness activities and indicate adult populations reached (parents/guardians, teachers/school administrators, community members, youth workers, community-based organization staff, clergy, other).

Date	Activity	Total Number Served	Curriculum (if applicable)	Adult Population Reached
10/11/18	Open House at Edison Tech	200	NA	<ul style="list-style-type: none"><li>•Parents/Guardians</li><li>•School Faculty/Staff</li><li>•Community Members</li><li>•Other</li></ul>
8/16/18	Summer Fun Day with SOAR with all the Recreation Centers at Genesee Valley Park	50	na	<ul style="list-style-type: none"><li>•Parents/Guardians</li><li>•Community Members</li><li>•CBO Staff</li><li>•Youth Workers</li></ul>

Curriculum =/= information session on an EBP

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5) Briefly describe the project activities that you have implemented to improve access to confidential reproductive health and family planning services for adolescents in the chart below.

Identified Barriers	Activity	Total Number Served
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### Keep in mind

- Briefly describe how you have addressed barriers
- Only efforts that happened during the 6 months period
- No need to repeat outreach efforts listed in question 4
- Number of reproductive health services referrals  
Requires one-on-one conversation with a young person  
See guidelines [http://www.actforyouth.net/sexual\\_health/community/capp/resources.cfm](http://www.actforyouth.net/sexual_health/community/capp/resources.cfm)

# Descriptions of component (1 and 2)

C1: Summarize how you implemented all strategies of this component:

- EBP delivery
- Efforts to recruit new sites or address challenges
- Efforts in increase access to reproductive health services
- Parent outreach and education (if chosen)

C2: Summarize how you implemented all strategies for component 2:

- Programming offered
  - Highlights and challenges addressed
- Summary is followed by
- listing of activities (similar to parent education activities)
  - Referrals
  - Description how community partners are identified and referrals completed

Finally -  
Major Accomplishments  
Challenges  
Strategies  
TA needs

COMPLETE/CONCISE/CLEAR

