C2: Selecting a Program for Evaluation

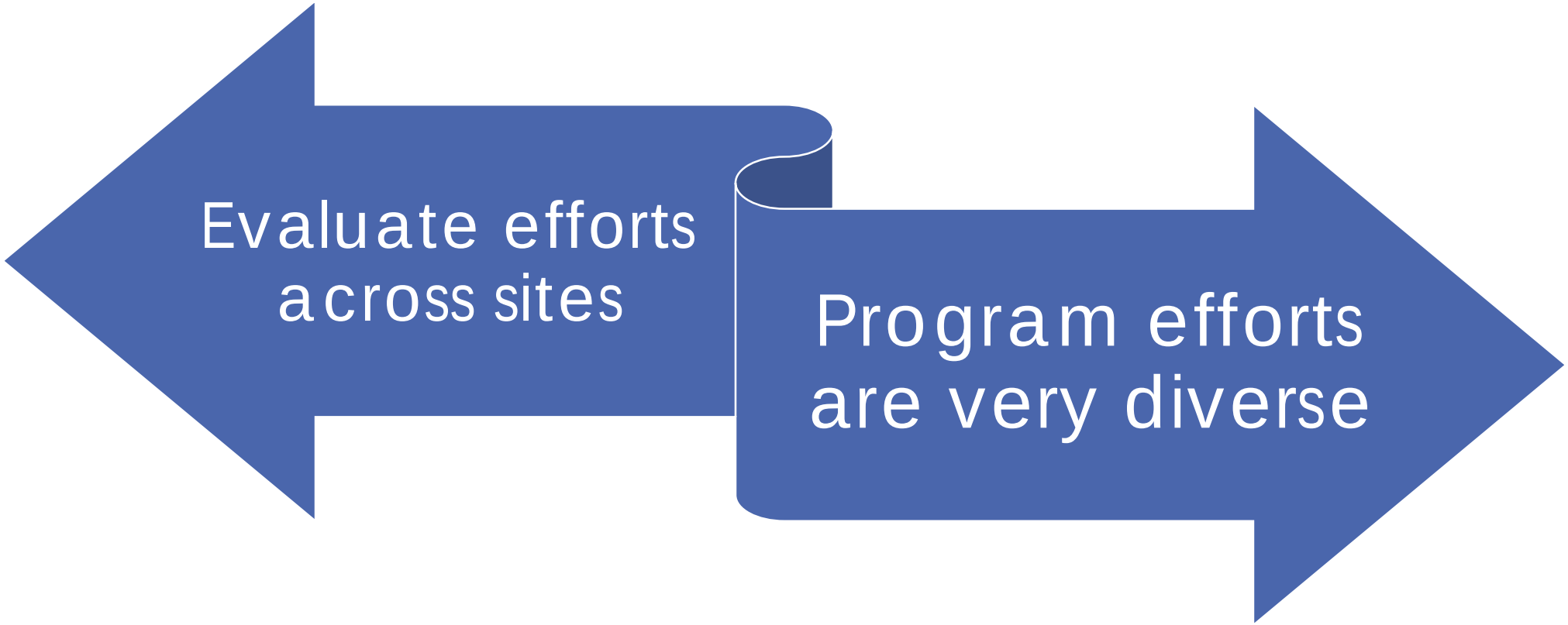
Learning Community Meeting for CAPP Component 2
May 18, 2018

Objectives

- Review our journey up to this point:

  How did we determine the outcomes we want to measure?

- Selection criteria
- Process for administering pre-/post surveys
- Questions


Evaluate efforts across sites
Program efforts are very diverse

Program Examples

- Peer education or leadership programs: training, youth engagement, community outreach
- Training topics: Social activism, social media work, creative expression, rights, reproductive health
- Create series/menu of learning opportunities at central location(s)
- Recruit youth
- Topics similar to former Core Strategy 3: adulthood preparation topics

12 months

1 session

Our Process to Determine Outcomes

Review effective youth development programs

Build logic models for C2 programming

Narrow down desired outcomes across sites

Features of Positive Developmental Settings

Physical and Psychological Safety

Appropriate Structures

Supportive Relationships*

Opportunities to Belong

Positive Social Norms

Support for Efficacy and Mattering*

Opportunities for Skill Building*

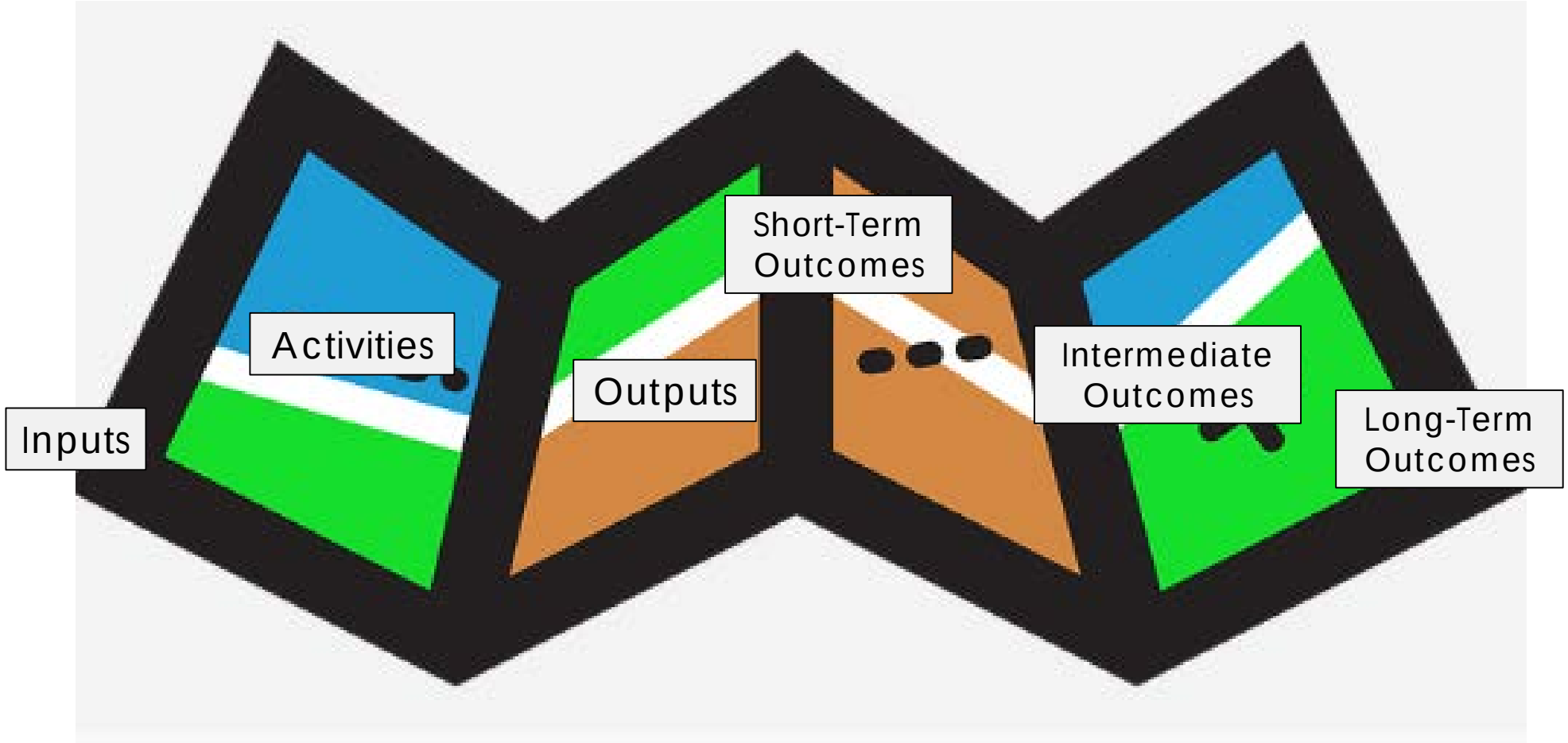
Integration of Family, School and Community

National Research Council (2002)

Youth Development Programming

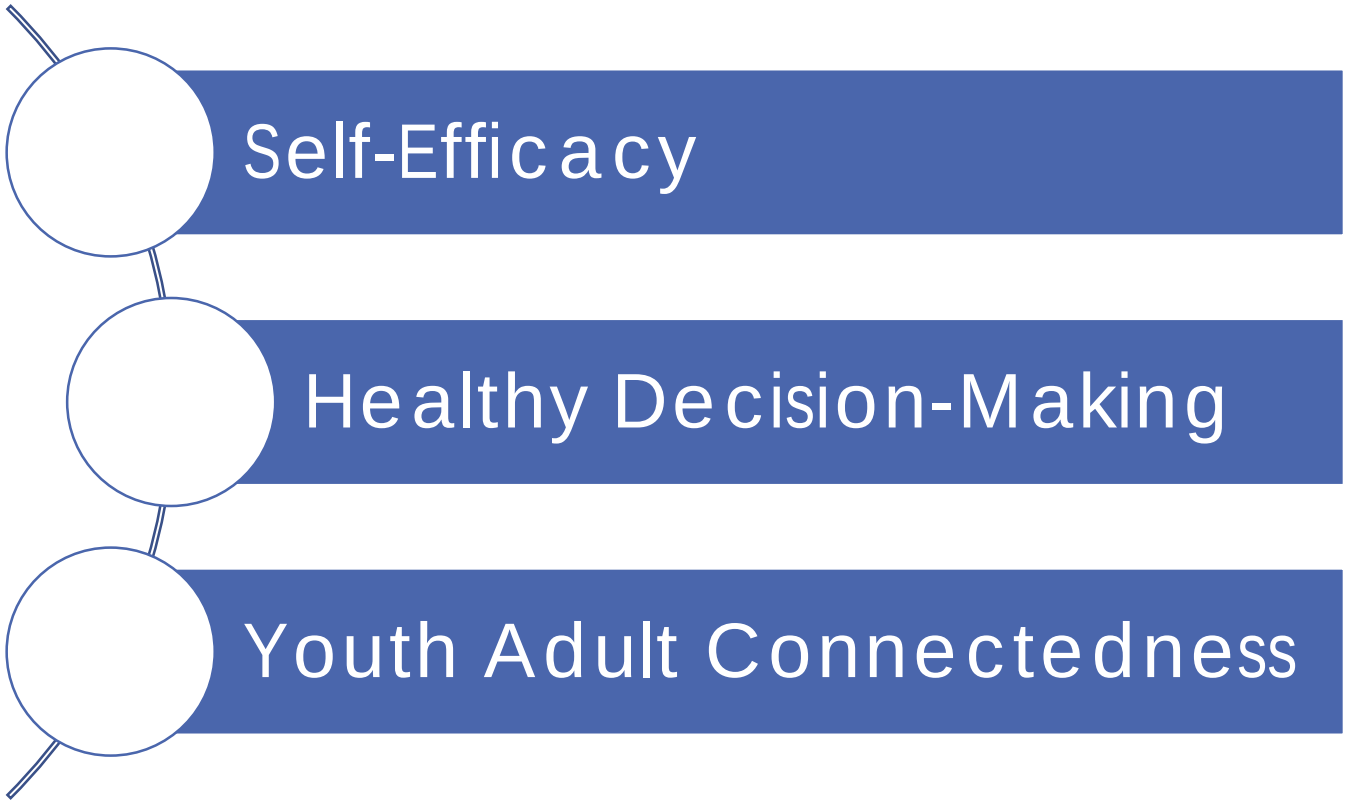
- Promote bonding
- Foster resilience
- Promote competencies in several domains
- Foster self-determination
- Foster spirituality
- Foster self-efficacy
- Foster clear and positive identity
- Foster belief in the future
- Provide recognition for positive behavior
- Provide opportunities for prosocial involvement
- Foster prosocial norms

Catalano, R.F. et al. 2004. Positive Youth Development in the United States: Research Findings on Evaluations of Positive Youth Development Programs. ANNALS, AAPSS, 591.



Logic models for C2 programming

We narrowed down outcomes


Self-Efficacy
Healthy Decision-Making
Youth Adult Connectedness

CAPP Component 2 Survey

How true are the following statements for you?

	Not at all true (1)	Hardly true (2)	Moderately true (3)	Exactly true (4)
I can always manage to solve difficult problems if I try hard enough. (1)	○	○	○	○
If someone opposes me, I can find the means and ways to get what I want. (2)	○	○	○	○
It is easy for me to stick to my aims and accomplish my goals. (3)	○	○	○	○
I am confident that I could deal efficiently with unexpected events. (4)	○	○	○	○
Thanks to my resourcefulness, I know how to handle unforeseen situations. (5)	○	○	○	○
I can solve most problems if I invest the necessary effort. (6)	○	○	○	○
I can remain calm when facing difficulties because I can rely on my coping abilities. (7)	○	○	○	○
When I am confronted with a problem, I can usually find several solutions. (8)	○	○	○	○
If I am in trouble, I can usually think of a solution. (9)	○	○	○	○
I can usually handle whatever comes my way. (10)	○	○	○	○
I can say no to activities that I think are wrong. (11)	○	○	○	○

SAMPLE

How to Select Programs for Evaluation

Programs need to meet all criteria

1. **One consistent group** of youth participates in a program
2. The program provides structured activities that include **intentional skill building**
3. The **same program leader** stays involved throughout the program
4. The program meets regularly for **at least 2 months**

http://www.actforyouth.net/sexual_health/community/capp/comp-two.cfm

Keep in mind –

Not all C2 program efforts have to be evaluated

But all C2 funded providers need to survey at least 1 program

How many surveys should be completed?

Talk with your Evaluation support team member!

If you will reach 50 or fewer youth, **all** must complete the survey.

Using Kindles for Surveys

- Get site permission!
- Same Kindle setup: http://www.actforyouth.net/resources/capp/tablet-setup.pdf
- Same Qualtrics login
- Download “Component 2” Survey
  - Use this for both pre and post surveys
- Each participant must have a unique ID to allow for matching

Questions?