



CAN WE IMPROVE ATTENDANCE?

CAPP & PREP WEBINAR JANUARY 8, 2019



OBJECTIVES



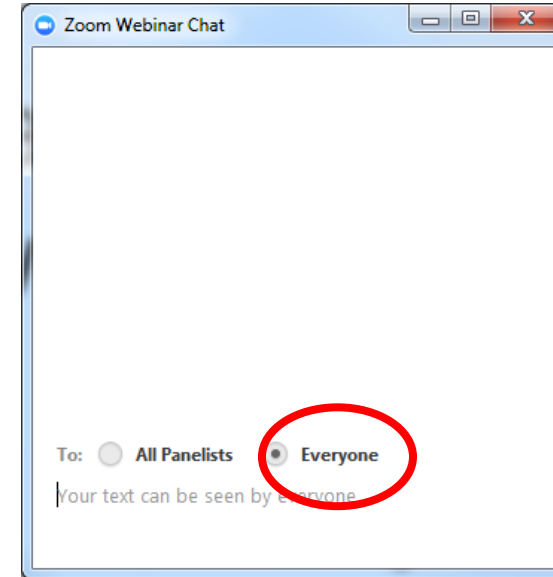
- Brief review of CAPP/PREP goals
- Where are we? Attendance data
- Successful providers and their strategies
- Problem solving: What if...
- Takeaways & questions

HOUSEKEEPING



Experiencing delays?

Try closing out the other programs running on your computer



Questions/comments?

Use chat function. Post to Everyone.

CAPP & PREP GOALS

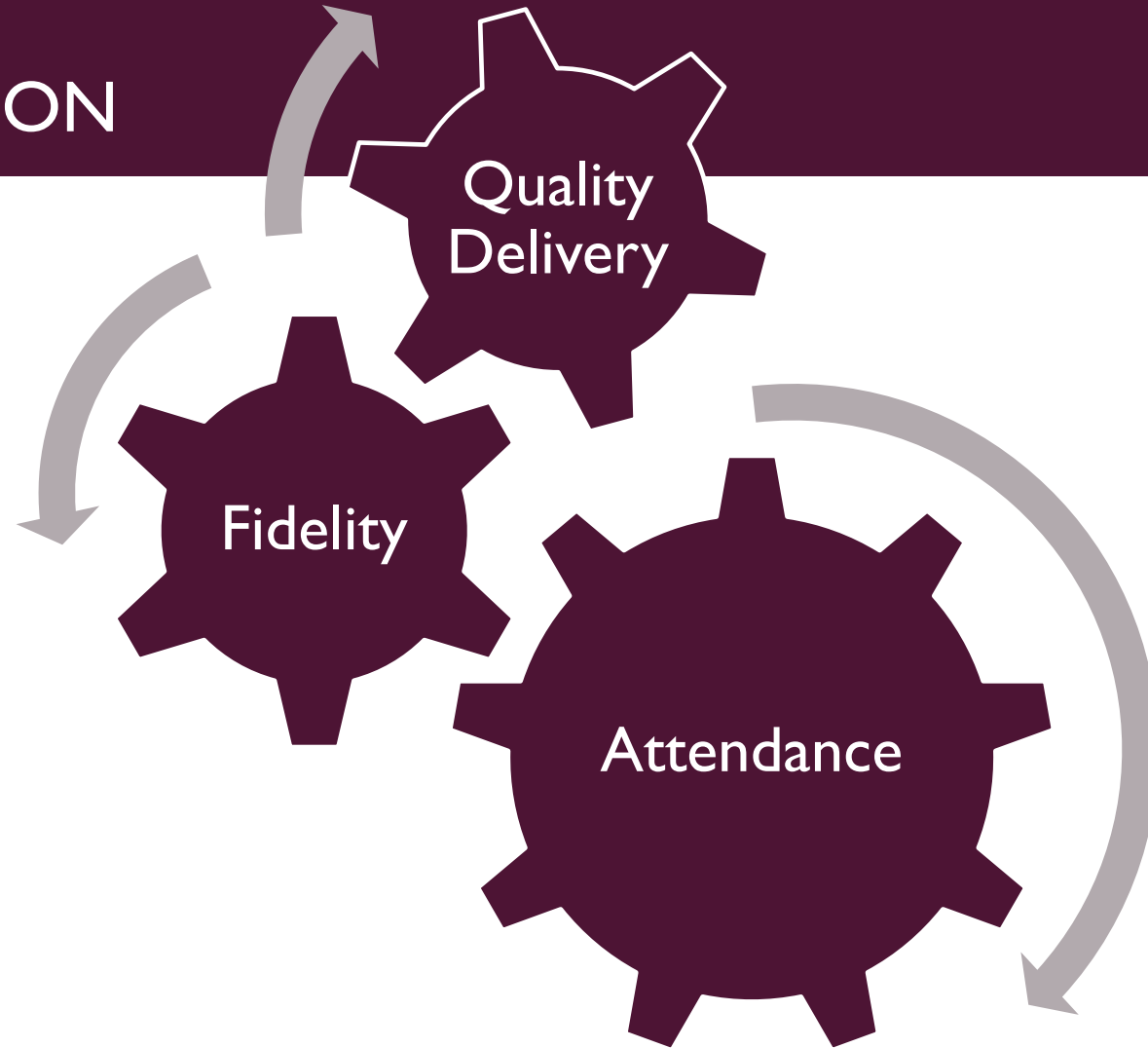
Project Goals

- Number of youth reached per year
- Number of youth/priority population
- Enhance access to reproductive health services (number of youth?)

DOH Benchmarks

- All educators have to complete online implementation course
- 100% of youth involved in EBPs attend at least 75% of the program
- All planned adaptations approved by ACT
- All projects have to use pre-/post surveys
 - CAPP (some cycles)
 - PREP (entry/exit surveys for all cycles)

EBP IMPLEMENTATION



Attendance is minimum requirement for impact



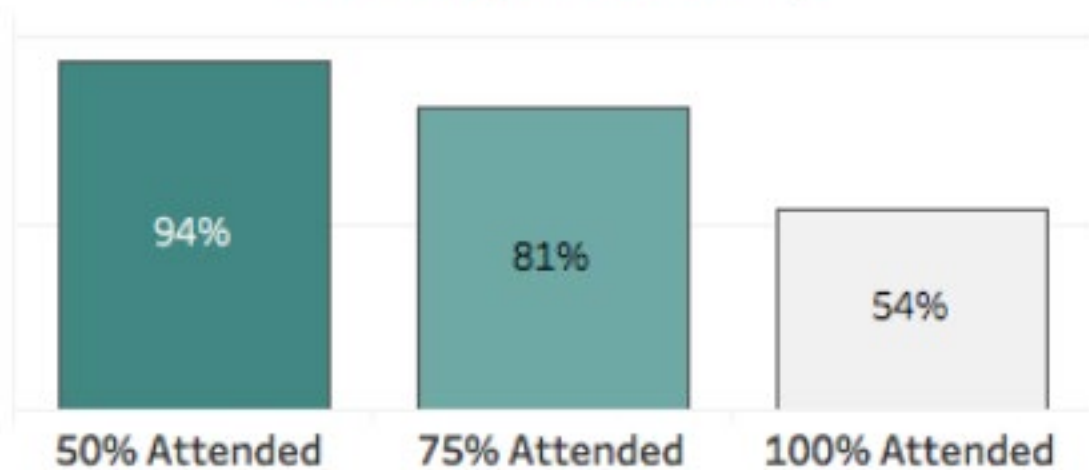
OBSTACLES TO ATTENDANCE

Name a few...

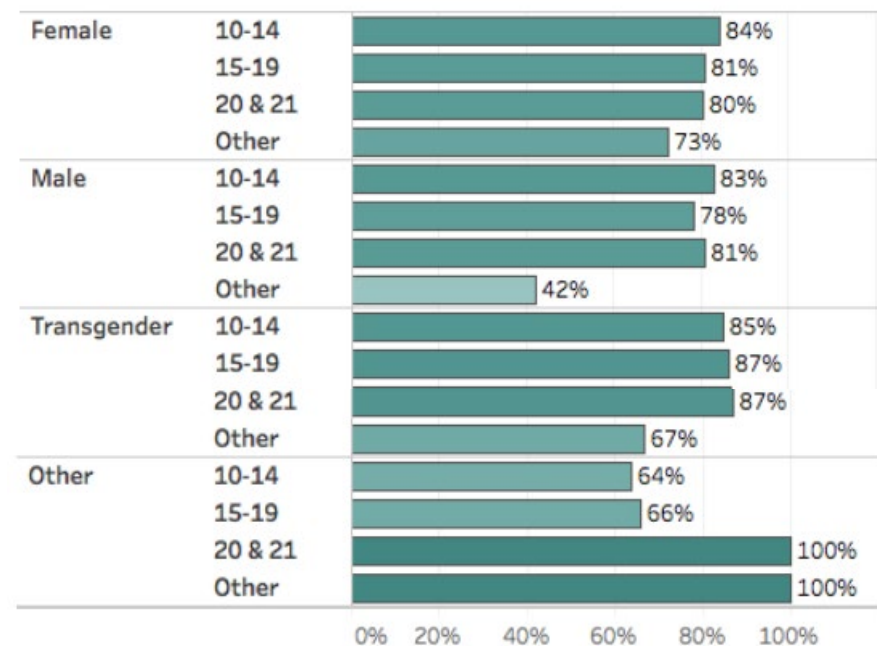
BPBR ATTENDANCE 2018

CAPP & PREP Initiative Be Proud! Be Responsible!

% of Participants Attending:



Percentage of Participants Attending 75% of Sessions
by Sex and Age Group



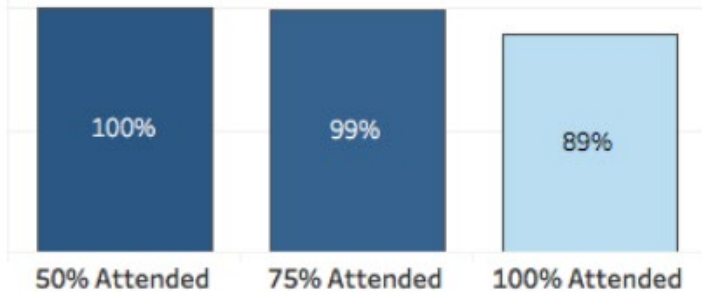
PROVIDERS SHARE THEIR STRATEGIES

What are your successful strategies?
Where and when is attendance better?
What impacts attendance most?
 What's inside your control?
 What's outside your control?

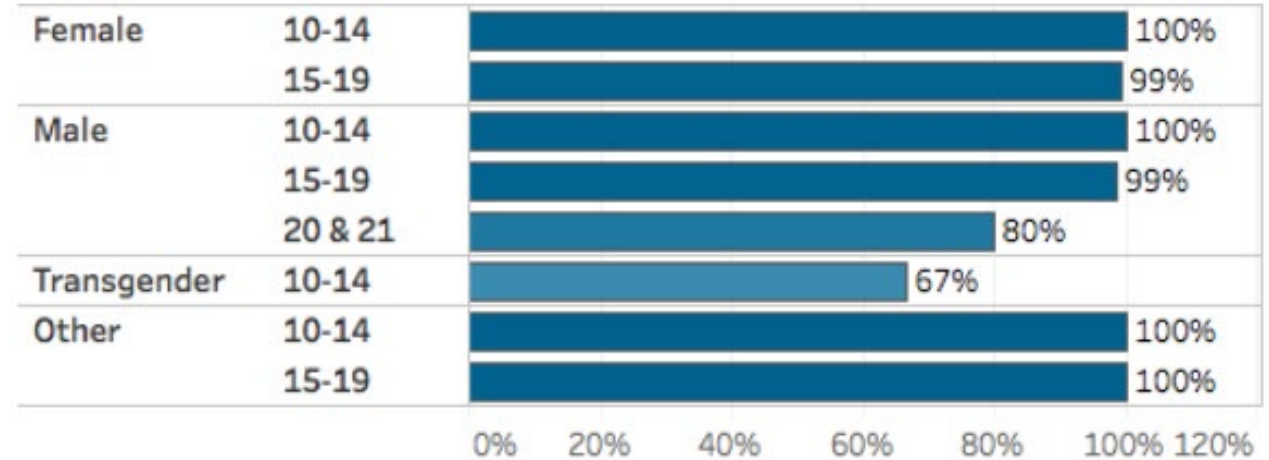
Natasha Harvell,
Community
HealthCare
Network

Jennifer Pantel,
Sullivan County
BOCES

% of Participants Attending:

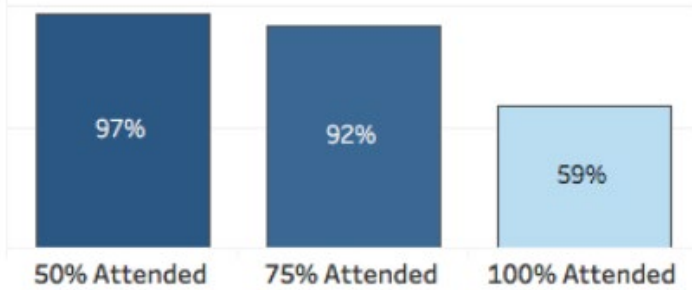


Percentage of Participants Attending 75% of Sessions
by Sex and Age Group

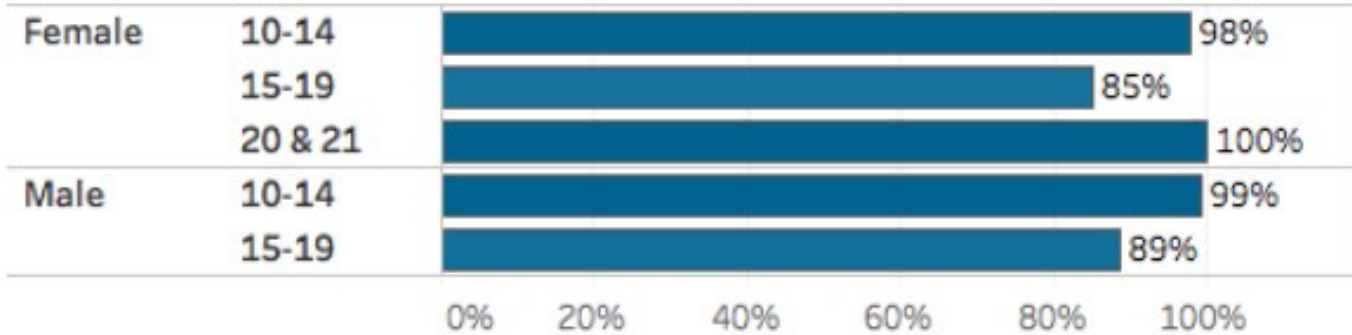


NATASHA HARVELL, COMMUNITY HEALTHCARE NETWORK

% of Participants Attending:



Percentage of Participants Attending 75% of Sessions
by Sex and Age Group



JENNIFER PANTEL, SULLIVAN COUNTY BOCES



WHAT HAVE YOU TRIED SUCCESSFULLY?

What if... You start a cycle at a school, you are given a roster of 25 students, and only 5 come to the first session, another group of 5 come to the next session...



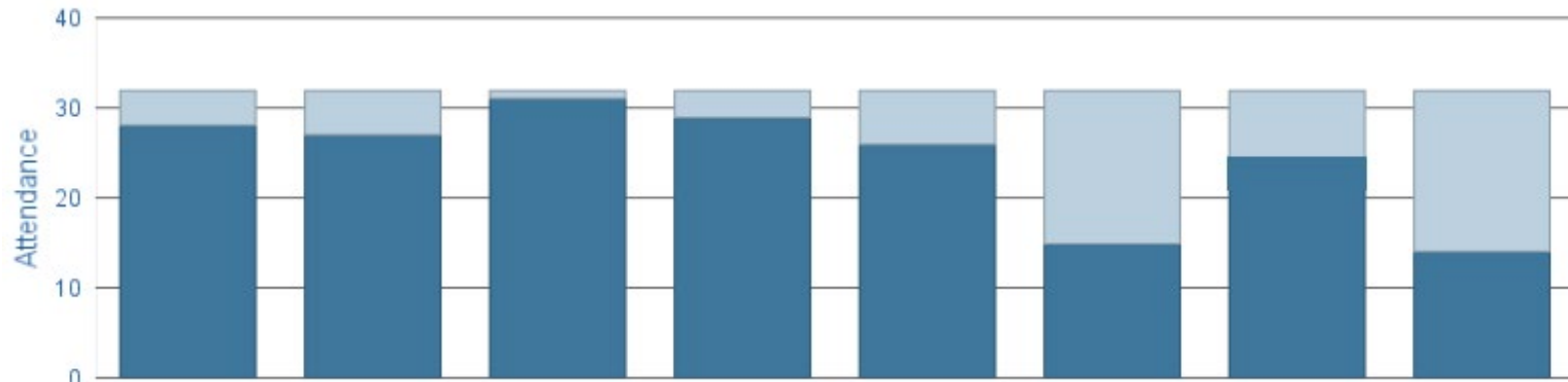
What do you do?

What if... You look at your data and notice that in one school you had attendance around 80% and in another school you had an attendance of 40%

What do you do with that information?



What if... You look at your data and you notice that there is tremendous variation in attendance during one cycle



What do you do with that information?



TAKEAWAYS & QUESTIONS

RESOURCES

EBPs Go to School:A Toolkit

http://www.actforyouth.net/sexual_health/community/capp/ebp/schools/

CAPP and PREP Toolkits for Supervisors

http://www.actforyouth.net/sexual_health/community/capp/toolkit.cfm