



Approaches to Classroom Management

CAPP & PREP Webinar

November 7, 2018

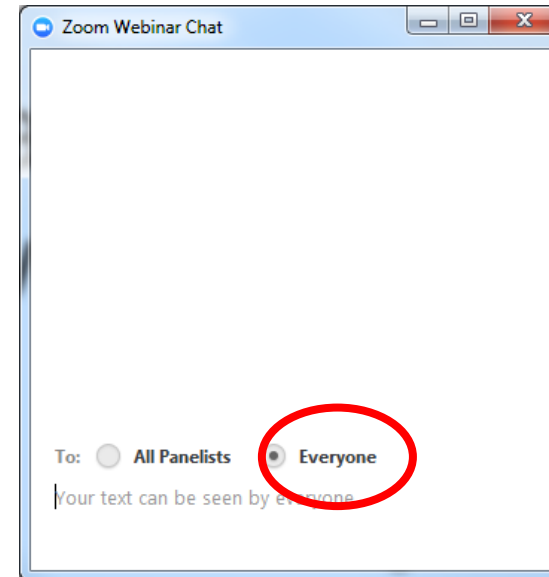
ACT for Youth TA Team

Housekeeping



Experiencing delays?

Try closing out the other programs running on your computer



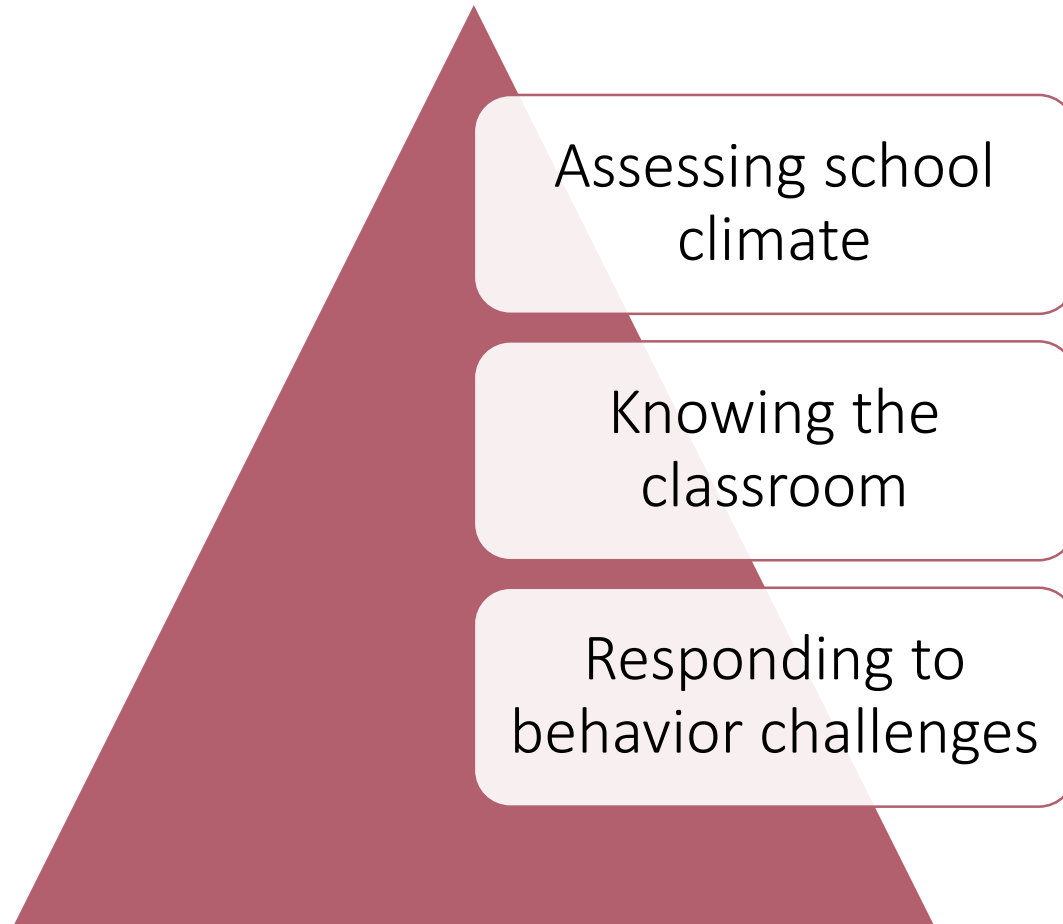
Questions/comments?

Use chat function.
Post to Everyone.

Agenda

- Conversation about classroom management
 - Assessing school climate and practices
 - Knowing the classroom
 - Educator preparation
 - Responding to challenging behaviors
- Resources

From Macro to Micro...



Assessing School Climate

Assess school administration buy-in

- Do they support/are they committed to EBP implementation?
- Do they understand what it takes to do the EBP well (to obtain desired results)?
- Do they ask classroom teacher and other staff to support your implementation?
- Are there policies/practices in regards to disruptive behavior in place? What is the school climate?



Assessing School Climate

Strategies to create this engagement

- Reach out to administrator and ask for support to implement EBP with quality
- Identify a school champion to support you
- Show and explain data from previous implementation efforts (data viz); compare to experiences in other schools



Assessing School Climate

CAPP Case Scenario

Patrick Fields, Urban Health Plan

Chat: What have you done to secure school support?



Knowing the classroom

- Meet with guidance counselor/parent liaison
- Observe class
- Discuss with classroom teacher
 - Previous sex education/knowledge
 - Previous experience with guest educators
 - Classroom behavior issues
 - Special needs
 - Clarify what the program is like, what they can expect from you, and what you need from them



Knowing the classroom

What have you
done?

Share your strategies to create teacher
support in the classroom



Behavior Challenges & Responses



Are you prepared?

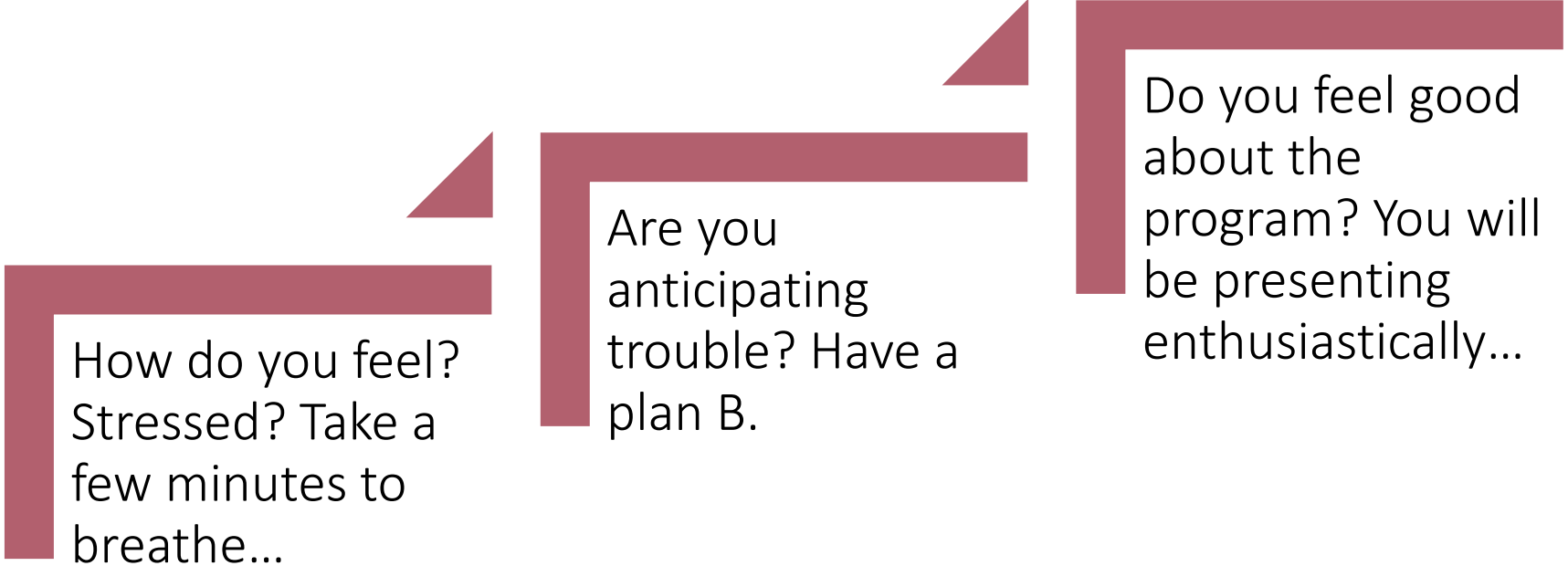
- Be prepared for the lesson
- Introduce the program with enthusiasm
- Be transparent – What is going to happen?
- Explain that students will be actively involved
- Have a few short icebreakers ready in case students are not engaged
- Large classes – use two educators



Management vs Relationship Building

	Management Style	Relationship Building
How are ground rules established?	Mandated	Negotiated; has participant input
Who has power/authority in the classroom?	Educator is in charge; participants have little or no authority	Shared (to an extent); respectful
How do you gauge effectiveness?	Participants are passive and quiet	Participants are actively engaged
Are student questions and ideas encouraged or discouraged?	Discouraged	Encouraged
How are challenging behaviors handled?	Negative Feedback/ Punishment	Positive Reinforcement

Self- Check: What is your mindset?



How do you feel?
Stressed? Take a
few minutes to
breathe...

Are you
anticipating
trouble? Have a
plan B.

Do you feel good
about the
program? You will
be presenting
enthusiastically...

Questioning

- Challenging the accuracy of your statements
- Arguing with you because they are confident that they are correct
- Complaining about content presented



And you
respond...?

Talking too much

- Oversharing personal information
- Monopolizing the conversation

And you respond...?




Distracting behavior

- Clowning, silly , side jokes
- Drawing attention to themselves
- Disengaging, not wanting to participate
 - Sleeping



And you
respond...?

Resources



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Feature Section
Youth Work Professionals
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PYD 101 Online Courses
Competencies
Facilitation Tips
Teaching Techniques
Inclusiveness

Facilitation Tips

printer-friendly

For youth work professionals, delivering structured program activities and facilitating groups and workshops are common tasks. To help you do this effectively, we offer tips and resources below. Be sure to visit [Teaching Techniques](#) for more on facilitation.

Prepare Your Training Space

Preparation for a successful training



Resources

ACT for Youth: Implementing Evidence-Based Programs: An Online Course for Educators

<https://coetraining.net/oit/>

Healthy Teen Network's E-learning: Unlocking the secrets of classroom management

<https://www.healthyteennetwork.org/resources/unlocking-secrets-classroom-management/>