CAPP, PREP & SRAE LEARNING COMMUNITY

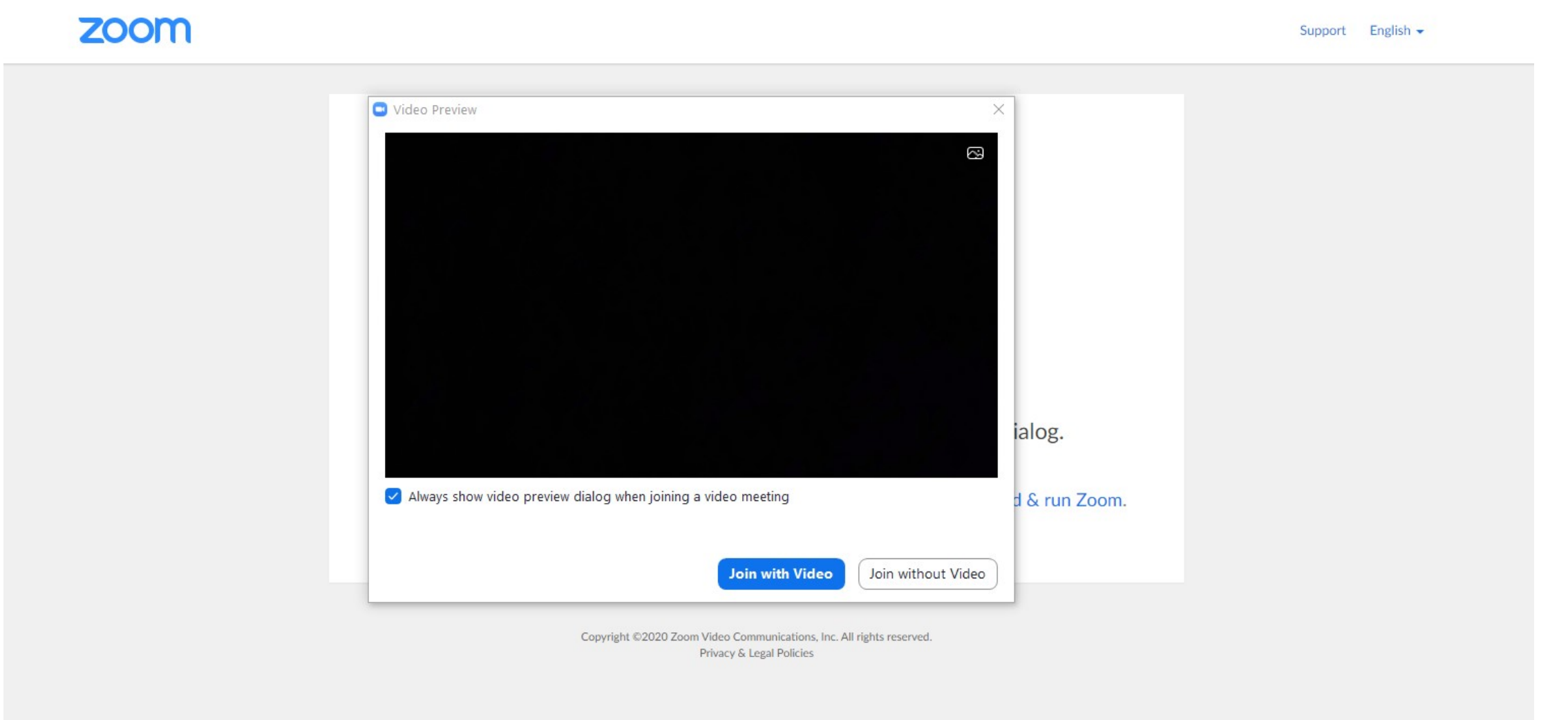
MARCH 31, 2020

Introducing Online Work Groups

AGENDA

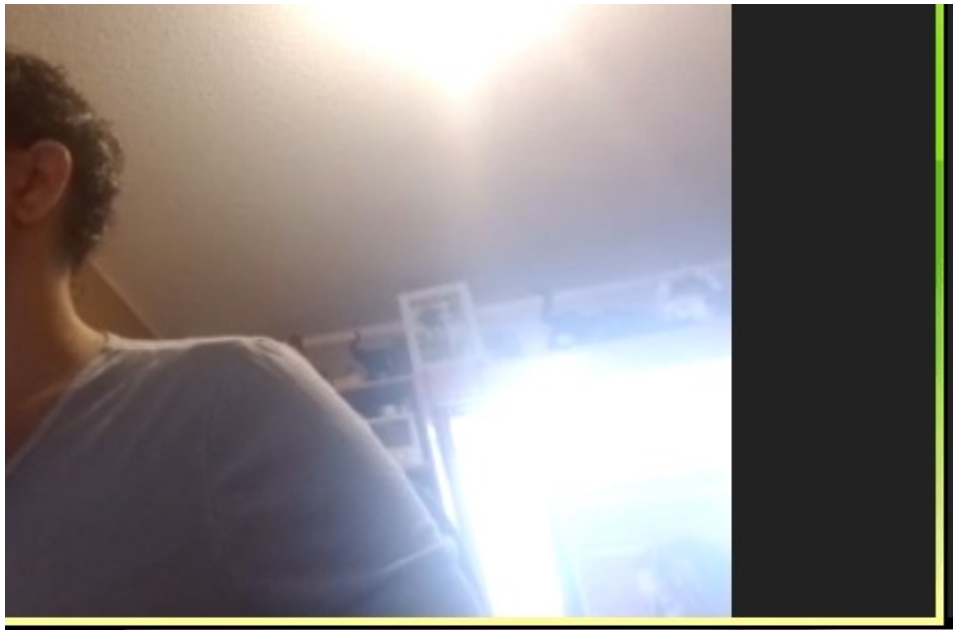
- Brief Zoom Orientation
- Summary of survey findings
- Introducing Online Work Groups
- New Online Calendar

ZOOM 101:THE BASICS

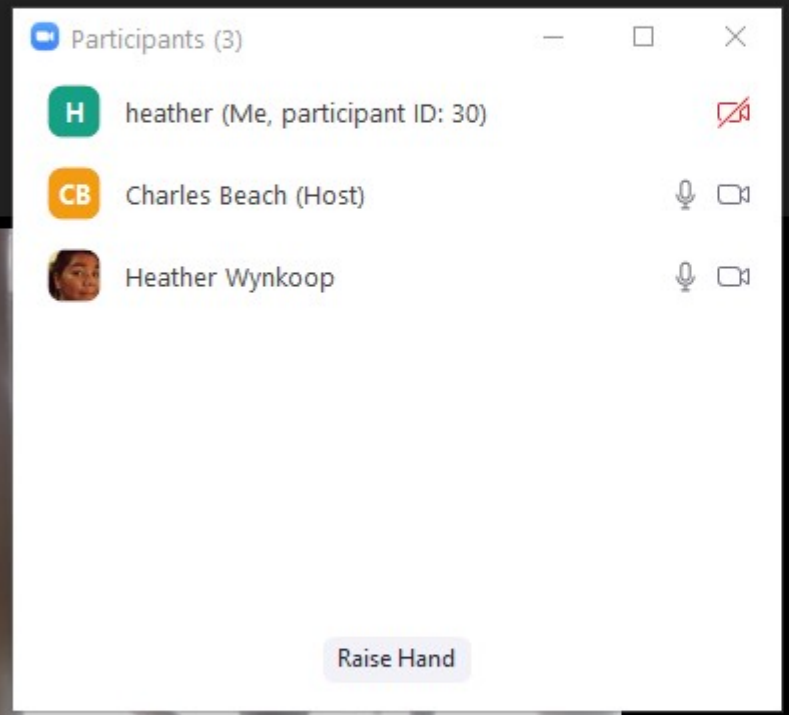


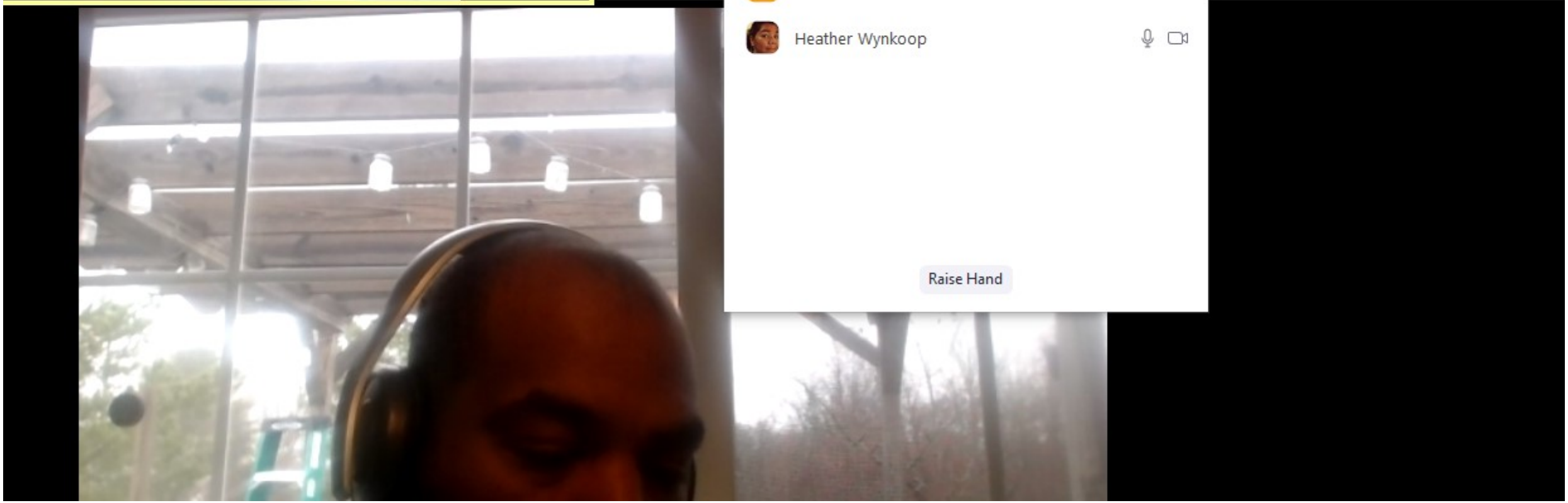
Zoom Meeting ID: 435-212-509
Speaker View
Kim Victoria
George Kao the zoom tutorial guy
Dianne Allen
Leslie Seidel
Kelsey Lowitz
michelle spurling
Rosalie Schneider
Mute
Stop Video
Stop Video (⌘⇧V)
Invite
Manage Participants
7
Share Screen
Chat
Record
Breakout Rooms
End Meeting
Mute All
Type to filt
Geo
Diar
Kels
Kim
Lesl
mich
Rosa

Gallery View
Exit Full Screen
heather
Heather Wynkoop
Charles Beach
Click to join audio
Start Video
Invite
Participants
3
Share Screen
Chat
Record
Reactions
Leave Meeting



heather


Participants (3)
H
heather (Me, participant ID: 30)
CB
Charles Beach (Host)
Heather Wynkoop
Raise Hand



SUMMERY OF SURVEY FINDINGS

Provider group?

What is your chief role within your CAPP, PREP, or SRAE project?

#	Answer	%	Count
1	CAPP	73.85%	48
2	PREP	7.69%	5
3	SRAE	18.46%	12
	Total	100%	65

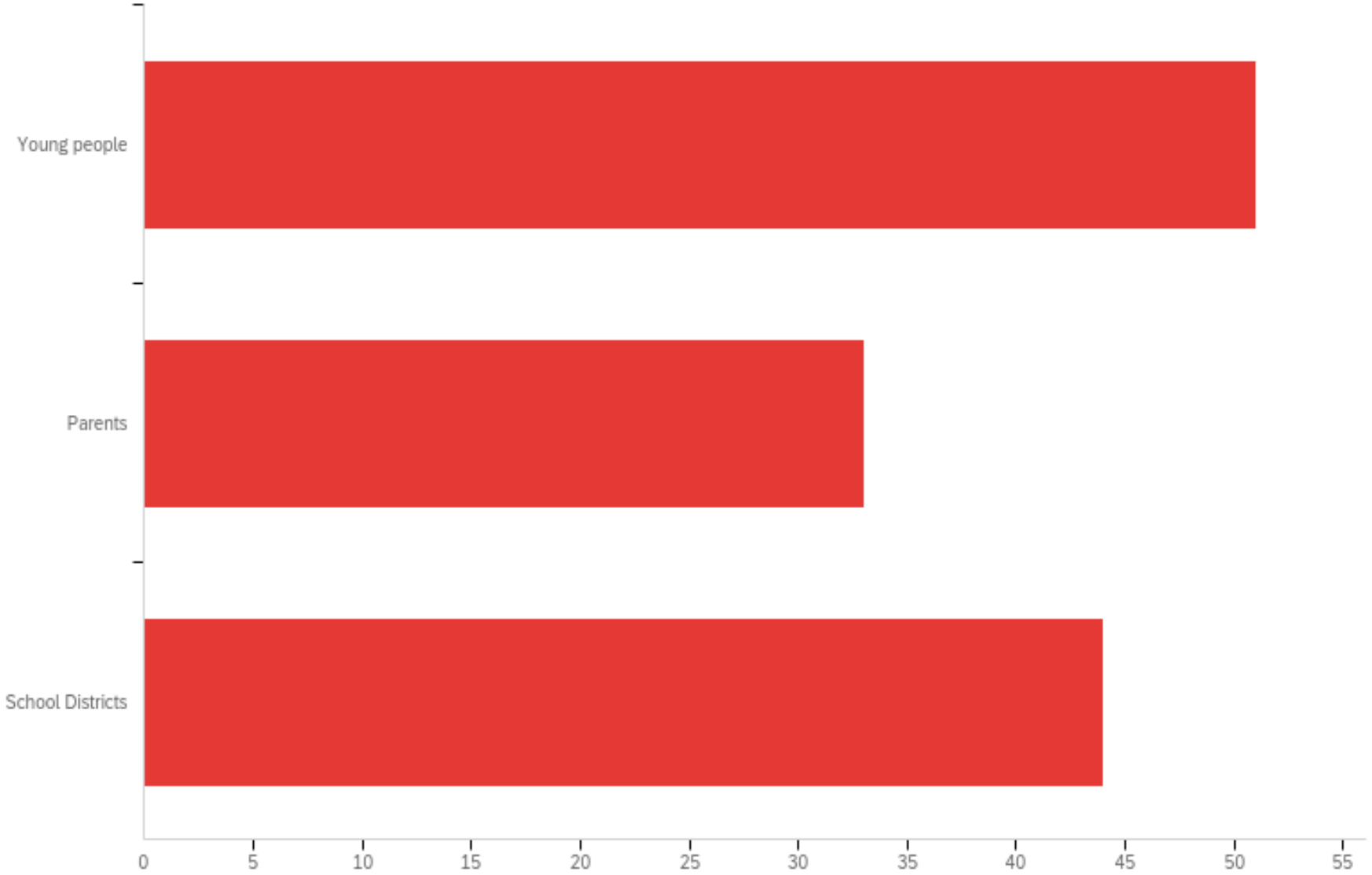
#	Answer	%	Count
1	Project coordinator (such as Health Educator Supervisor)	86.44%	51
2	Educator	13.56%	8
	Total	100%	59

At this time, is your project planning to continue via online / from home?

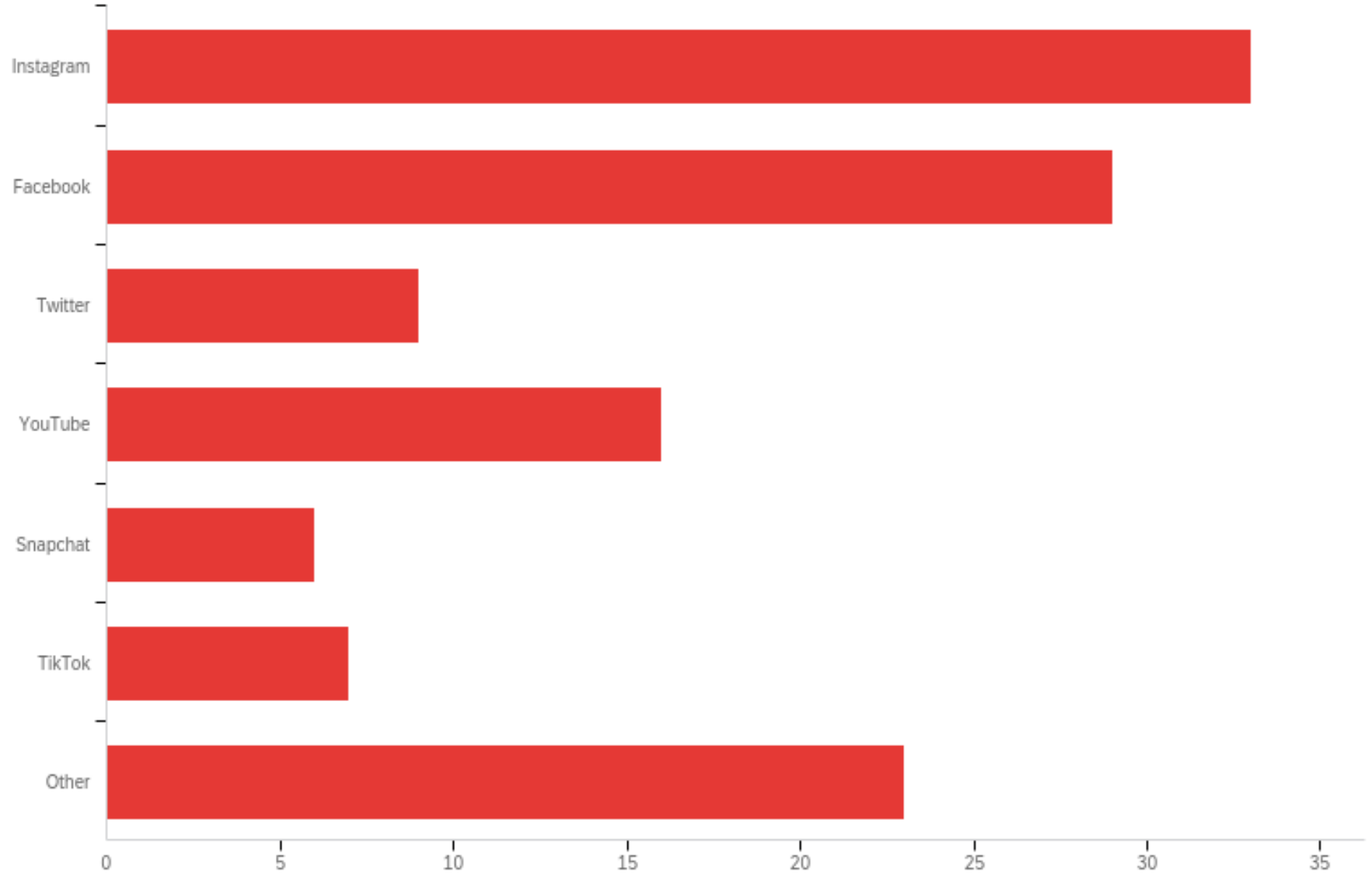
#	Answer	%	Count
1	Yes	86.44%	51
2	No	13.56%	8
	Total	100%	59

Staff (including yourself) working from home?
0-4 = 34
5-9 = 18
10-14 = 1
Over 14 = 1
N/A or Unknown (e.g. said "all" or "everyone" without clarifying how many total staff) = 5

Check off any groups below that you are trying to stay in contact with during this period:



What social media platforms do you use for outreach to youth and/or parents?



IF YOU ARE ATTEMPTING TO STAY IN CONTACT WITH SCHOOLS, PLEASE EXPLAIN: TO WHAT DEGREE ARE YOU MAINTAINING CONTACT?

- Reaching out to teachers, administrators, & principals via phone, email &/or text, (and/or vice versa---principals & schools reaching out to providers re: services and resources)---Majority of providers.
- Reaching out to parents/guardians—A few providers are doing this.
- Reaching out to districts & superintendents--Very few sites doing this.
- Collaborating with other organizations and reaching out to schools--Very few sites doing this.
- Posting info sessions & live videos

What online platforms do your schools use (for example, discord, google classroom, etc.)?

- Google Classroom
- Kahoot
- Quizlet
- Schoology
- Zoom
- Email
- Facebook
- Instagram Live
- Individual school/district portals
- Class Dojo

Professional Development Topics

- Tips and Tricks in teaching BPBR
- Student Engagement
- Parent Engagement & communication
- Sexual and reproductive health (inc. up-to-date birth control options)
- Anatomy and Physiology
- Classroom management
- How to deal with difficult school staff
- Cyber-bullying
- Financial Literacy
- Career Development
- Youth/Adolescent/child development
- Creative icebreakers
- How to work with male adolescents in the classrooms & in counseling
- Substance abuse
- How to track Participant engagement and demographics
- Workshop development
- how to add adaptations
- Sharing needle
- How to identify what EBP you need for your population
- LGBTQ & EBPs
- Inclusiveness in the classroom
- How to manage a group with several youth with ADHD and other LDs
- Recruiting youth without incentives
- Facilitation tips
- Talking to youth about sexting
- Sex Positive info about STI & pregnancy
- Harm reduction (in case youth don't have condoms---discussing withdrawl)
- Sexuality/ gender
- Engaging school administrators
- Consent
- Effective Communication
- Teen parenting

TECHNOLOGY

- Tips for engaging youth online
- How to use Zoom
- Current online education platforms used by teachers
- Current info on social media trends
- Community and environmental issues
- Tools to work virtually from home
- Conducting outreach and keeping in contact with youth via social media
- Creating and editing online content for learning
- Distance Learning Best Practices
- Doing online recruitment
- Best Practices in Hosting Webinars,
- How to get youth to follow you on social media.
- How to build a google classroom
- e-referral mechanism
- Social media basics (tik tok, youtube channel, etc)
- How to conduct a virtual meeting or workshop (not content- presentation skills)
- Safe internet practices

HEALTH/WELLNESS/PERSONNEL

- Staff retention/burn-out
- Stress management, anxiety
- Educator competencies
- Self-care tips while working remotely
- Mental hygiene? (self-care)
- How to stay motivated while working remotely
- The impact of trauma on youth and how it manifests in their behaviors both within the after-school setting and within their families.
- ACES
- Tips and tricks for managing a remote team (balancing micro-management with trusting your team and clear expectations)
- Social emotional learning

CORONAVIRUS/COVID 19-RELATED

- Sexual activity and COVID-19
- How to deal with the challenges of this COVID-19 crisis in the community
- How does COVID19 impact SRH/SRJ work
- Resources for families as they experience this pandemic

- MISCELLANEOUS
- Events on a budget
- Options counseling?
- Creative problem solving
- Emotional aspect of sex
- How to support the family of a child with disabilities
- Challenges faced by immigrant youth and their families (language, immigration status, etc.)
- Business writing basics
- Design thinking
- Type of polyamory relationships
- Gangs and public safety
- Best practice in school safety.

Would you or your staff be willing to participate in an online discussion panel or host a webinar?

- Social Media
- Self-care
- Sex Education
- Youth Outreach
- Safer Sexting
- Community Outreach
- Community Readiness
- Teambuilding
- Capacity-Building
- Recruitment & retention
- Using social media to engage youth
- Life skills
- Parenting workshops
- Healthy Relationships
- Consent
- Birth Control
- STIs
- Peer Pressure
- Sexual Orientation
- Gender Identity
- Gender Expression
- Youth Supervision
- Creating media content
- Anatomy
- Youth development

How can ACT for Youth help?

- Help with virtual communication
- Continued communication (e.g. updates, webinars, connection w/other providers and professional development opportunities)
- Clarification re: what it means if we do not meet program requirements (CSL hours, TOP lessons, parent groups, etc.) and what counts towards programming (we are trying our best to continue programming virtually).
- Sharing possibilities for action
- General ideas about where to go with programming at this time/continue programs remotely (green light adaptations)
- Support to see if the NYC Department of Education will allow us to work within their online platforms
- Listing of updated videos to use in BPBR and Cuidate.
- Help doing family planning workshops online
- How to use time efficiently while working from office and/or work if necessary/ best practices for engaging Health Educators with "other" work
- A virtual space (e.g. shared library) to share best practices on virtual engagement and outreach for youth
- Touching base until this is over so we can maintain some kind of connection
- An updated list of social media resources that our youth can have to access online and phone information.
- List of approved content (e.g. documents, Powerpoints, etc) utilized by other programs to send out to their schools.
- Help with video and social media presentations.
- (TOP-related) Resources for how to continue providing meaningful services to families and ideas for CSL from home would be helpful.
- Daily professional development videos/ topic ideas

INTRODUCING ONLINE WORK GROUPS

MODIFIED PROJECT GOALS

CAPP C1/PREP

Work with teachers/ schools to provide sexual health information

- Develop materials for online platforms and /or homework assignments

CAPP C2/SRAE

Virtual sessions with young people

– Develop materials on sexual health/ relationship skills/other topics

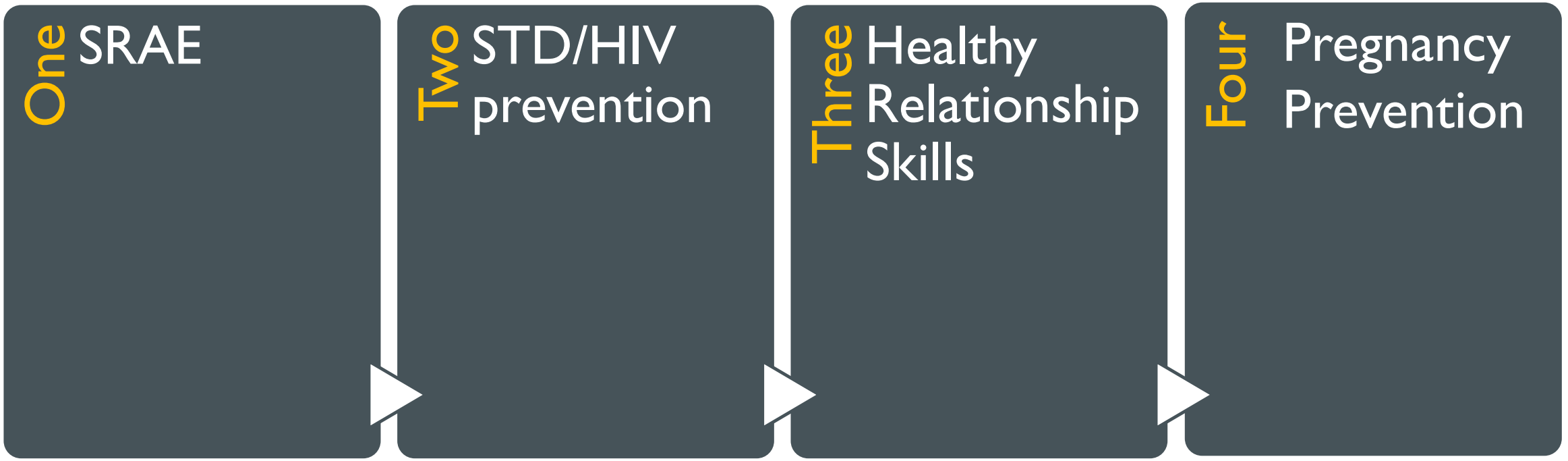
- Use best practices in online learning

Youth and Parent Outreach

Outreach via social media

- Develop materials
- Work with young people to develop material

WORK GROUPS TO START WITH



WORK GROUP STRUCTURE

- Meet weekly
- Facilitated by ACT TA Provider
- Expectation: Educators will work on assignments and present material at the following meeting
- Provider teams are encouraged to assign one educator to a work group
- Will share material developed on ACT website

FOCUS

- Developing material to teachers/schools to continue sexual health education
  - Using EBP material, reliable online resources
  - Using best practices in online learning
- Developing material for future workshops (C2 and SRAE)

IN THE WORKS

Continue Learning Collaboratives

- Parent outreach and education
- Supervisors

Offering soon

- Work group: Engaging youth virtually to provide programming
- Outreach via social media to youth and/or parents

NEW!

BOOK/ARTICLE CLUB

Fridays at 11:00AM

NEW MONTHLY CALENDAR

April 2020				
Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
	31 1:00 Provider Community Meeting: Working Remotely *CAPP, PREP, SRAE*	1	2	3 11:00 Parent Ed Learning Collaborative *CAPP, PREP, SRAE*
6	7 9:30 Webinar: Telling Your Story 2:00 Work Group: STIs/HIV	8 11:00 Work Group: Healthy Relationships 2:00 Supervisor Learning Collaborative *CAPP, PREP, SRAE*	9 11:00 Work Group: Pregnancy Prevention	10 11:00 Book/Article Club *CAPP, PREP, SRAE*
13	14 2:00 Work Group: STIs/HIV	15 11:00 Work Group: Healthy Relationships	16 11:00 Work Group: Pregnancy Prevention	17 11:00 Book/Article Club *CAPP, PREP, SRAE*
20	21 10:00 Webinar: Working Remotely	22 11:00 Work Group: Healthy Relationships	23 11:00 Work Group: Pregnancy Prevention	24 11:00 Book/Article Club *CAPP, PREP, SRAE*

http://www.actforyouth.net/sexual_health/community/capp/calendar.cfm

Program Resources

SRAE Initiative

SRAE Overview
Component 1: EBPs
Making a Difference
Project AIM
Teen Outreach Program
EBP: Observation Tools
Component 2: Activities
Component 3: Parenting Education
SRAE Shared Resources
Blog: The Commons
SRAE Online Reporting System
SRAE Calendar

http://www.actforyouth.net/sexual_health/community/srae/calendar.cfm

2020 SRAE Training Calendar

printer-friendly

Webinar Recordings

Recorded webinars can be found on SRAE Shared Resources.

Online Courses

ACT for Youth developed an online course as a resource for EBP educators. Designed originally for comprehensive sexual health educators, the course is nevertheless relevant for SRAE educators implementing EBPs. Request a log-in using the form below.

Implementing Evidence-Based Programs: An Online Training for Educators
SRAE: Request Log-in for Online Course

SRAE Online Meetings and Professional Development

April 2020				
Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
	31 1:00 Provider Community Meeting: Working Remotely	1	2	3 11:00 Parent Ed Learning Collaborative *SRAE, CAPP, PREP*