

JANUARY 2021

AMANDA PURINGTON

ACT FOR YOUTH

SRAE BIANNUAL REPORT



TODAY'S AGENDA



Key dates



Biannual report (BAR) updates



Your questions

KEY DATES

- Reporting period:
 - July 1, 2020 – December 31, 2020
- Component 1, 2, & 3 activities:
 - Enter on a rolling basis
 - Component 1, 2 cycles submitted no more than 2 weeks after end
 - Component 3 activities entered no more than 2 weeks after activity
- Biannual reports due: JANUARY 15, 2021



BIANNUAL REPORT UPDATES

REPORTING CHANGES

- EBP cycles:
 - Number of INTENDED program hours
 - (Number of DELIVERED program hours)
- Biannual report:
 - Implementation challenges
 - Technical assistance topics
 - SRAE topics addressed

FOR EACH CYCLE...

Intended Programming Hours

Completed Programming Hours

Notes regarding this cycle (optional):

✓ Verify information is complete

BIANNUAL REPORT: BARRIERS

TO WHAT
EXTENT ARE
EACH OF THE
FOLLOWING A
CHALLENGE?

- Recruiting youth
- Youth engagement
- Getting youth to attend regularly
- Recruiting qualified staff
- Ensuring facilitators understand content
- Covering program content
- Staff turnover
- Negative peer reactions
- Youth behavioral problems
- Natural disasters
- Program facilities
- Obtaining buy-in or support from key stakeholders
- Parent support or engagement
- Other

- Not a problem
- Somewhat a problem
- A serious problem

**STILL WRITE A
NARRATIVE!**

BIANNUAL REPORT: TECHNICAL ASSISTANCE

ARE YOU INTERESTED IN TECHNICAL ASSISTANCE REGARDING THE FOLLOWING?

Recruiting youth

Keeping youth engaged in sessions

Getting youth to attend regularly

Recruiting qualified staff

Training facilitators

Retaining staff

Minimizing negative peer reactions

Addressing youth behavioral problems

Obtaining buy-in or support from key stakeholders

Evaluation

Parent support and engagement

Other

- Not interested, already received
- Not interested
- Somewhat interested
- Very interested

STILL WRITE A NARRATIVE!

S R A E T O P I C S C O V E R E D B Y :

1 . C O R E C U R R I C U L U M

2 . S U P P L E M E N T A L P R O G R A M E L E M E N T S

Teaching the benefits of:

Refraining from non-marital
sexual activity

Self-regulation

Goal setting

Success sequence for poverty
prevention

Healthy relationships

Resisting:

Sexual coercion

Dating violence

Other risk behaviors, such as alcohol,
tobacco, and other drug use



QUESTIONS?