



VIRTUAL PRESENTATIONS

8.4.20

MICHELE LUC, TRAINER

ACT FOR YOUTH CENTER FOR COMMUNITY ACTION

CORNELL UNIVERSITY

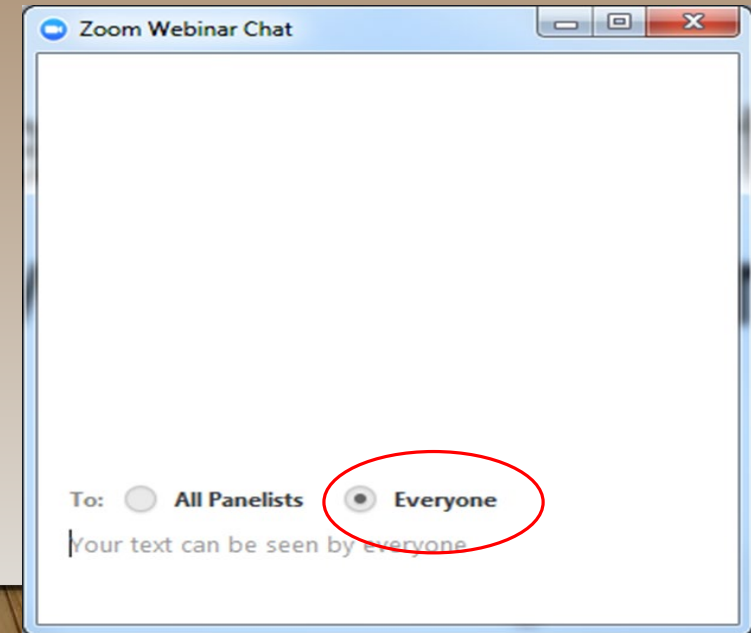


CHAT BOX: WHO'S IN THE HOUSE

- Name (& Gender Pronoun);
- Organization;
- Location;
- Program (e.g. CAPP, PREP, SRAE)

HOUSEKEEPING

- Experiencing delays?
- Try closing out the other programs running on your computer
- Audio /visual
- You can control your volume. however, everyone's audio & video will be muted.
- Questions? Comments?
- Use chat function. Post to Everyone.



AGENDA

- **Welcome/QOTD/Poll**
- **Workshop Goals/Context**
- **Facilitation Skills & Considerations**
- **Tips & Suggestions**
- **Resources**



Chat Box -
Question Of The
Day (QOTD):
What was your
favorite type of
table toy during
in-person
workshops?

GOALS & OBJECTIVES

The goal of this webinar is 2-fold:

To explore the role of the **facilitator** in engaging youth in virtual programs.

To review features of an engaging virtual **presentation** for youth.

Participants will be able to:

- Discuss critical skills, qualities & considerations for educators running virtual programs for youth.
- Identify characteristics of an appealing virtual presentation for young people.
- Review resources for successfully transitioning from in-person to virtual programs.



DISCLAIMER: while we will discuss tools used in delivering programs virtually, we will not go too in-depth or have participants practice using these tools. For this, participants can refer to the ACT for youth website and review the various webinars on online platforms & tools inc. Zoom, Instagram, Tik Tok, Facebook, Google classroom and Discord.



VISUALIZATION/CHAT BOX:

- Think about a YouTube channel, podcast or talk show that you really enjoy.
- What did/do you love about that program?
- What are the things that keep you coming back to that host's channel?

ENGAGING PRESENTATIONS:

- Host (personality, energy, voice)
- Vibe of the show (environment, set or background, audience, features)
- Content:
 - What's being presenting/topic
 - How it's being presented



A photograph of a whiteboard with a black frame mounted on a white wall. To the left of the whiteboard is a white pot containing two green cacti. The whiteboard contains text in red and black. The background wall is white with vertical paneling, and the floor is dark wood.

CHAT BOX:

How does this relate
to your work
implementing virtual
programs for youth?



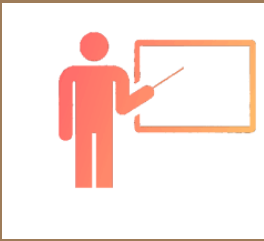
GROUP DYNAMICS

- Knowing your audience (identifying participants by name)
- Importance of icebreakers (Scavenger hunts, Would You Rather, QOTD)
- Foster group cohesion (rituals & routines)
- Cultural sensitivity/inclusivity (use of PGPs, inclusive language & images)
- Dealing with conflict/problem-solving (Group agreements)



FACILITATOR SKILLS

- Presentation skills
- Public speaking concepts (clarity, projection, tone)
- Time management
- Debriefing/Processing
- Self awareness (physical presence, left/right focused)
- Body language/Facial expressions



FACILITATOR CONSIDERATIONS

IN-PERSON

- Values
- Co-facilitation
- Competencies
- Boundaries and disclosure
- **NOTE: As educators, when doing virtual programs, if you see something wrong happening, you are bound to say something (let agency know). Refer to your organization's policy re: mandated reporting.**


VIRTUAL

- Doing programs virtually makes you think of equipment differently
- Be mindful of volume of your speaker (on laptop, on YouTube or online platforms)
- Positioning of your screen/location of camera (elevate laptop by placing on boxes to be @ eye level)
- Lighting: Steady light bouncing off a wall, not directly on face, on the side or behind you
- To Show Your Screen Or Or Not?
 - Showing video/virtual background take up bandwidth which can



Use Creative Strategies to Engage Youth

- Music (e.g Amazon Music or Spotify)
- Vibrant & Diverse Visuals (see resources)
- Incorporate videos
- Break out rooms
- Games (see resources)

A glass jar with a yellow sticky note attached to its front. The sticky note has the word "Tip" written in black marker, followed by a heart symbol. The jar is partially filled with green leaves.

Pre-emptive Trouble Shooting (aka Plan A, B, or C)

- Have multiple hosts (back-ups)—co-hosts to work slides, monitor chat box or play videos
- Send PPT slides to 1-2 other people in case of emergency

But wait...

**THERE'S
MORE!!!**





RESOURCES: SITES FOR CREATING INTERACTIVE PRESENTATIONS

- **Canva** (Designs & templates for presentations, social media pages, etc.): <https://www.canva.com>
- **Slide Carnival** (Free PPT Templates & Google Slide Themes): <https://www.slidescarnival.com>
- **A Ha Slides** (interactive presentations, PPTs, quizzes, live polls): <https://ahaslides.com>
- **Mentimeter** (interactive presentations, PPTs, quizzes, live polls): <https://www.mentimeter.com>
- **Kahoot** (learning games, trivia & quizzes on any topic in various languages): <https://kahoot.com>



RESOURCES: IMAGES

- **Unsplash:** <https://unsplash.com>
- **Free Images:** <https://www.freeimages.com>
- **Iconfinder:** <https://www.iconfinder.com>
- **The Noun Project:** <https://thenounproject.com>
- **POC Stock:** <https://www.pocstock.com>
- **WOCinTech Chat:** <https://www.flickr.com/photos/wocintechchat/with/25721041220/>
- **Sources of free LGBTQ friendly stock photos:**
<https://www.diversetechngeek.com/2018/06/04/sources-free-lgbtq-photos/>



RESOURCES: PLATFORM

- **Zoom:** <https://zoom.us>
- **Skype:** <https://www.skype.com/en/>
- **Google Classroom:** <https://classroom.google.com>
- **Microsoft Teams:** <https://www.microsoft.com/en-us/microsoft-365/microsoft-teams/group-chat-software>
- **Instagram:** <https://www.instagram.com>
- **Tik Tok:** <https://www.tiktok.com/en/>



RESOURCES: TOOLS

- Best Tools for Virtual and Distance Learning: <https://www.common sense.org/education/top-picks/best-tools-for-virtual-and-distance-learning>
- 54 Online Teaching Tools to Make Your Life Easier: Links to online quiz/game tools like Kahoot, communication tools like, Class Dojo: <https://www.jamcampus.com/best-online-teaching-tools/>
- Six Tips for Looking Great in a Zoom Meeting: <https://www.usatoday.com/story/tech/2020/04/11/zoom-meetings-go-better-these-6-tips-look-your-best/5125980002/>
- DIY Home Lighting for Zoom Meetings: https://www.youtube.com/watch?v=OWgmw_pFMrl



RESOURCES: WEBSITES & TRAININGS

- Act for Youth Webinars & Work Groups:
http://actforyouth.net/sexual_health/community/capp/webinars.cfm
- <http://blog.capp-prep.actforyouth.net>
- New to Working Remotely? These Resources Can Help (online platform tutorials):
<https://learning.linkedin.com/blog/productivity-tips/new-to-working-remotely--these-resources-can-help>
- How to Go Live on Instagram: https://youtu.be/8Kp3n_SguF4
- Let's Listen to Our Young People: What Support Do They Need (Webinar):
<https://wideopenschool.org/programs/educator/6-12/virtual-classroom-setup/>



RESOURCES: ARTICLES

- 40+ Best Poll Questions to Engage Your Online Audience: <https://blog.sli.do/30-icebreaker-questions-audience-live-polling/>
- 25 Strategies to Engage Students on Your Next Zoom Meeting: <https://hookedoninnovation.com/2020/05/13/25-strategies-to-engage-zoom/>
- How to Become a Youtuber – The Ultimate Checklist: <https://influencermarketinghub.com/how-to-become-a-youtuber/>
- How Teachers and Students are Using Tik Tok in the Classroom: <https://www.learningliftoff.com/tiktok-in-the-classroom/>



- 
- A top-down view of a desk with a white keyboard on the left, a pair of glasses at the top right, and a blue-lined notebook with a gold pen on the right. Two other gold pens are on the left side of the desk.
- **Michele Luc**
 - **ML782@cornell.edu**

THANK YOU!!!