

Inclusive Program Environments: Resources

Section1: Including Youth with Different Abilities

- Companion presentation: <https://vimeo.com/392044905/97e26bc585>
 - Slides: www.actforyouth.net/resources/ipe/inclusive-presentation-different-abilities.pdf
- American Academy of Child & Adolescent Psychiatry: Facts for Families Guide
https://www.aacap.org/AACAP/Families_and_Youth/Facts_for_Families/Layout/FFF_Guide-01.aspx
Fact sheets on autism spectrum disorder, learning disorders, ADHD, PTSD, and many other issues
- National Institute of Mental Health: Health Topics
<https://www.nimh.nih.gov/health/topics/index.shtml>
Guides on ADHD, coping with traumatic events, autism spectrum disorder, etc.
- Harvard Health Publishing: HelpGuide
<https://www.helpguide.org/>
Articles on ADD/ADHD, autism spectrum disorder, helping children cope with trauma, etc.
- National Alliance on Mental Illness: Website
<https://www.nami.org>
- National Alliance on Mental Illness: OK2Talk.org
<http://ok2talk.org/>
Online community for teens and young adults who are struggling with mental health conditions.
- Center for Parent Information and Resources
<http://www.parentcenterhub.org/#>
- The Child Mind Institute
<https://childmind.org/>
An independent, national nonprofit dedicated to transforming the lives of children and families struggling with mental health and learning disorders.
- The Child Mind Institute: Speak up for kids
<https://speakupforkids.org/splash/>
Celebrities speak about their childhood challenges with mental health and the advice they would give their younger selves. Can be inspirational for young people.

Autism Spectrum Disorder

- National Center for Autism
<http://autismnow.org>
- Autism Spectrum Disorder
<https://www.cdc.gov/ncbddd/autism/index.html>
- Interacting with Autism
<http://www.interactingwithautism.com/>
- The Reason I Jump
<https://www.penguinrandomhouse.com/books/227014/the-reason-i-jump-by-naoki-higashida/>

Trauma

- National Child Traumatic Stress Network
<http://www.nctsn.org/>
- Adverse Childhood Experiences Study
<https://www.cdc.gov/violenceprevention/acesstudy/>
- ACES too High
<https://acestoohigh.com/>

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Section 3: Promoting a Sense of Belonging

- Education Week: Microaggressions in the Classroom
<https://www.edweek.org/ew/section/multimedia/illustration-microaggressions-in-the-classroom.html>
- Harvard Graduate School of Education: Usable Knowledge: Accentuate the Positive
<https://www.gse.harvard.edu/news/uk/16/12/accentuate-positive>
- Positive Youth Development 101 (see section 2 for discussion of sparks and strengths)
http://www.actforyouth.net/resources/pyd/pyd_pyd101curriculum.pdf
 - Sparks Peer-to-Peer Interview
http://www.actforyouth.net/resources/pyd/pyd_2-3_sparks-peer.pdf
 - Strength-Based Information Gathering
http://www.actforyouth.net/resources/pyd/pyd_2-3_strength.pdf
 - Sparks Interview Questions
http://www.actforyouth.net/resources/pyd/pyd_2-3_sparks-interview.pdf
- Community Programs to Promote Youth Development
<https://www.nap.edu/catalog/10022/community-programs-to-promote-youth-development>

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Section 4: Integrating Mindfulness and De-Stressing Activities

- Greater Good Science Center, University of California Berkeley: Mindfulness
<https://greatergood.berkeley.edu/mindfulness>
- HelpGuide: Benefits of Mindfulness
<https://www.helpguide.org/harvard/benefits-of-mindfulness.htm>
- Transforming Education: Mindfulness Toolkit
<https://www.transformingeducation.org/mindfulness-toolkit/>
- Amy Saltzman: Still Quiet Place practice videos
<http://www.stillquietplace.com/practice-videos/>
- Mindfulness Schools: Resources
<http://www.mindfulschools.org/resources/explore-mindful-resources>
- LeBron's meditation video clip
<https://www.youtube.com/watch?v=SCR7OfRuQd4>
- National Youth Council Of Ireland: Mindfulness Exercises
<http://www.youthdeved.ie/sites/youthdeved.ie/files/Mindfulness%20Exercises.pdf>
- Colorado Education Initiative: The Hub: Take a Break! Teacher Toolbox for Physical Activity Breaks
<https://healthyschoolshub.org/resources/take-a-break-teacher-toolbox-for-physical-activity-breaks-in-the-secondary-classroom/>

For Youth

- Mindfulness for Teens
<http://mindfulnessforteens.com/>
- AnxietyCanada: Mindfulness Exercises
<http://youth.anxietybc.com/mindfulness-exercises>
- KidsHealth: Stress & Coping Center
<http://kidshealth.org/en/teens/center/stress-center.html>

Promoting Self-Regulation

- ACT for Youth: SEL Toolkit: Self-Management
http://www.actforyouth.net/youth_development/professionals/sel/self-management.cfm
- Harvard Graduate School of Education's Usable Knowledge: Brain games
<https://www.gse.harvard.edu/news/uk/16/08/fun-and-brain-games>
- Harvard's Center on the Developing Child
 - Core skills <https://developingchild.harvard.edu/resources/building-core-skills-youth/>
 - Executive functions
<https://developingchild.harvard.edu/science/key-concepts/executive-function/>
- Government of Alberta: Supporting Behaviour and Social Participation (strategies)
<http://www.learnalberta.ca/content/insp/html/index.html>

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Section 5: Modeling and Teaching Empathy

- Brene Brown on Empathy (video)
<https://www.youtube.com/watch?v=1Evwgu369Jw>
- Ashoka: Start Empathy
<https://startempathy.org/>
- Start Empathy: A Toolkit for Promoting Empathy in Schools
http://startempathy.org/wp-content/uploads/2015/10/StartEmpathy_Toolkit.pdf
- Teaching Tolerance: Developing Empathy
<https://www.tolerance.org/classroom-resources/tolerance-lessons/developing-empathy>
- Teaching Tolerance: Activities: Before Mix
<https://www.tolerance.org/mix-it-up/activities-before-mix-it-up>
- Random Acts of Kindness
<https://www.randomactsofkindness.org>
Activities, lesson plans, handouts, posters
- ACT for Youth: Social and Emotional Learning Toolkit
http://www.actforyouth.net/youth_development/professionals/sel/
 - Social Awareness
http://www.actforyouth.net/youth_development/professionals/sel/social_awareness.cfm
 - Self-Management
http://www.actforyouth.net/youth_development/professionals/sel/self-management.cfm
- Greater Good Science Center: Empathy
<https://greatergood.berkeley.edu/topic/empathy/definition>

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Section 7: Disability Legislation, Accommodations, and Working with Community Partners

Complementary presentation for section 7

- Disability Legislation: IDEA and ADA
 - Recorded presentation: <https://vimeo.com/393032379/e8c0b0fba9>
 - Slides: www.actforyouth.net/resources/ipe/inclusive-presentation-legislation.pdf

National

- U.S. Department of Education: IDEA
<https://sites.ed.gov/idea/>
- US Department of Justice: Information and Technical Assistance on the Americans with Disabilities Act
<https://www.ada.gov>
- ADA National Network
<https://adata.org>
- ADA National Network: An Overview of the Americans with Disabilities Act
<https://adata.org/factsheet/ADA-overview>

New York State

- NYS Education Department: Office of Special Education
<http://www.p12.nysed.gov/specialed/>
- NYS Justice Center for the Protection of People with Special Needs
<http://www.justicecenter.ny.gov/>
- NYS Disability Services Council
<http://www.nysdsc.org/>