SRAE Supervisor's Monthly Checklist

JANUARY		
Priority Tasks		
□BAR	SRAE Biannual Report (BAR) due January 31	
	Find resources on how to complete the BAR on the ACT for Youth site and contact ACT for Youth for support as needed.	
	https://actforyouth.net/providers/srae/ors.cfm	
☐ Site Permissions	Review sites where you are implementing youth programming. Be sure that you have permission to distribute entry-exit surveys in Component 1 (C1) sites.	
	https://actforyouth.net/providers/srae/surveys.cfm	
Routine Tasks		
☐ Program Data Entry	Be sure C1 and C2 cycles and C3 activities are entered in the Online Reporting System (ORS), including those that are in progress.	
	https://actforyouth.net/providers/srae/ors.cfm	
☐ Training	Check ACT for Youth's list of upcoming trainings and register. https://actforyouth.net/providers/srae/calendar.cfm	
	Let ACT for Youth know of any training topic needs.	
□BAR	Update documents tracking last month's	
	Trainings attended by educators Supervisor observations of educators	
	Supervisor observations of educatorsReferrals to other services	
	 Accomplishments, successful strategies, barriers and challenges 	
□ CQI	For continuous quality improvement (CQI), reflect on your progress using your ORS data.	
	How are you doing?	
	What is going well?Where can improvements be made?	
	Request support from ACT for Youth through the ORS if needed.	

FEBRUARY	
Priority Tasks	
☐ Sustainability Plan	Plan for your project's sustainability after grant funding ends. Sustainability plans are due to NYSDOH by July 1, 2025.
	ACT for Youth will provide resources and webinars to aid planning.
Routine Tasks	
☐ Program Data Entry	Be sure C1 and C2 cycles and C3 activities are updated in the ORS, including those that are in progress.
☐ Training	Check ACT's list of upcoming trainings.
	Register for trainings.
	Let ACT for Youth know of any training topic needs.
□ BAR	Update documents tracking last month's
	Trainings attended by educators
	Supervisor observations of educators
	Referrals to other services
	Accomplishments, successful strategies, barriers and challenges
□ cqı	Reflect on progress using your ORS data.
	How are you doing?
	What is going well?
	Where can improvements be made?
	Request support from ACT for Youth through the ORS if needed.

MARCH	
Routine Tasks	
☐ Program Data Entry	Ensure C1/C2 cycles and C3 activities are up to date in the ORS, including those that are in progress.
☐ Training	Check ACT's list of upcoming trainings. Register for trainings. Let ACT for Youth know of any training topic needs.
□ BAR	 Update documents tracking last month's Trainings attended by educators Supervisor observations of educators Referrals to other services Accomplishments, successful strategies, barriers and challenges
□ CQI	Reflect on progress using your ORS data. • How are you doing? • What is going well? • Where can improvements be made? Request support from ACT for Youth through the ORS if needed.

APRIL	
Priority Tasks	
☐ Plan Summer Programming	Summer is sneaking up on us! April is a good month to start reaching out and planning for summer programming.
☐ Review educator observation status	All educators must be observed at least once per biannual reporting period. If you haven't yet observed an educator, make a plan to get the observation done before the end of June. https://actforyouth.net/providers/srae/ebp/observations.cfm
Routine Tasks	
☐ Program Data Entry	Ensure C1/C2 cycles and C3 activities are up to date in the ORS, including those that are in progress.
☐ Training	Check ACT's list of upcoming trainings. Register for trainings. Let ACT for Youth know of any training topic needs.
□BAR	 Update documents tracking last month's Trainings attended by educators Supervisor observations of educators Referrals to other services Accomplishments, successful strategies, barriers and challenges
□ CQI	Reflect on progress using your ORS data. • How are you doing? • What is going well? • Where can improvements be made? Request support from ACT for Youth through the ORS if needed

MAY	
Routine Tasks	
☐ Program Data Entry	Ensure C1/C2 cycles and C3 activities are up to date in the ORS, including those that are in progress.
☐ Training	Check ACT's list of upcoming trainings. Register for trainings. Let ACT for Youth know of any training topic needs.
□ BAR	 Update documents tracking last month's Trainings attended by educators Supervisor observations of educators Referrals to other services Accomplishments, successful strategies, barriers and challenges
□ CQI	Reflect on progress using your ORS data. • How are you doing? • What is going well? • Where can improvements be made? Request support from ACT for Youth through the ORS if needed.

JUNE	
Priority Tasks	
☐ Sustainability Plan	Finalize your plan! Sustainability plans are due to NYSDOH by July 1, 2025.
☐ Finish educator observations	This is the last opportunity to observe your educators this reporting period! https://actforyouth.net/providers/srae/ebp/observations.cfm
☐ Finalize summer programming	Finalize your youth and adult programming plans. For C1 EBP programming, be sure you have permission to use surveys.
Routine Tasks	
☐ Program Data Entry	June is usually a busy time for wrapping up youth programming! Ensure C1/C2 cycles and C3 activities are up to date in the ORS, including those that are in progress.
☐ Training	Check ACT's list of upcoming trainings. Register for trainings. Let ACT for Youth know of any training topic needs.
□BAR	Set yourself up to finish the biannual report quickly next month! Update documents tracking last month's Trainings attended by educators Supervisor observations of educators Referrals to other services Accomplishments, successful strategies, barriers and challenges
□ cQI	Reflect on progress using your ORS data. • How are you doing? • What is going well? • Where can improvements be made? Request support from ACT for Youth through the ORS if needed.

JULY		
Priority Tasks	Priority Tasks	
☐ Sustainability Plan	Submit your plan! Sustainability plans are due to NYSDOH by July 1, 2025.	
□BAR	SRAE Biannual Report due July 31st Contact ACT for Youth for support as needed.	
☐ Identify staff training needs	Summer is a great time for professional development. Contact ACT with any training needs you or your staff may have.	
Routine Tasks		
☐ Program Data Entry	Ensure C1/C2 cycles and C3 activities are up to date in the ORS, including those that are in progress.	
☐ Training	Check ACT's list of upcoming trainings. Register for trainings.	
□BAR	 Update documents tracking last month's Trainings attended by educators Supervisor observations of educators Referrals to other services Accomplishments, successful strategies, barriers and challenges 	
□ CQI	Reflect on progress using your ORS data. How are you doing? What is going well? Where can improvements be made? Request support from ACT for Youth through the ORS if needed.	

AUGUST	
Priority Tasks	
☐ Site Permissions	Review sites where you are implementing youth programming. Be sure that you have permission to distribute surveys in C1 EBP sites.
Routine Tasks	
☐ Program Data Entry	Ensure C1/C2 cycles and C3 activities are up to date in the ORS, including those that are in progress.
☐ Training	Check ACT's list of upcoming trainings.
	Register for trainings.
	Let ACT for Youth know of any training topic needs.
□BAR	Update documents tracking last month's
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	Accomplishments, successful strategies, barriers and challenges
□ CQI	Reflect on progress using your ORS data.
	How are you doing?
	What is going well?
	Where can improvements be made?
	Request support from ACT for Youth through the ORS if needed.

SEPTEMBER	
Routine Tasks	
☐ Program Data Entry	A lot of youth (and parent) programming often begins in the fall. Ensure C1/C2 cycles and C3 activities are up to date in the ORS, including those that are in progress.
☐ Training	Check ACT's list of upcoming trainings. Register for trainings. Let ACT for Youth know of any training topic needs.
□BAR	 Update documents tracking last month's Trainings attended by educators Supervisor observations of educators Referrals to other services Accomplishments, successful strategies, barriers and challenges
□ CQI	Reflect on progress using your ORS data. • How are you doing? • What is going well? • Where can improvements be made? Request support from ACT for Youth through the ORS if needed.

OCTOBER	
Priority Tasks	
☐ Plan Winter Programming	The end of fall is approaching! October is a good month to start reaching out and planning for winter programming or programming that may start in the new year.
☐ Review educator observation status	All educators must be observed at least once per biannual reporting period. If you haven't yet observed an educator, make a plan to get the observation done before the end of December.
Routine Tasks	
☐ Program Data Entry	Ensure C1/C2 cycles and C3 activities are up to date in the ORS, including those that are in progress.
☐ Training	Check ACT's list of upcoming trainings. Register for trainings. Let ACT for Youth know of any training topic needs.
□ BAR	 Update documents tracking last month's Trainings attended by educators Supervisor observations of educators Referrals to other services Accomplishments, successful strategies, barriers and challenges
□ CQI	Reflect on progress using your ORS data. • How are you doing? • What is going well? • Where can improvements be made? Request support from ACT for Youth through the ORS if needed.

NOVEMBER	
Routine Tasks	
☐ Program Data Entry	Ensure C1/C2 cycles and C3 activities are up to date in the ORS, including those that are in progress.
☐ Training	Check ACT's list of upcoming trainings. Register for trainings. Let ACT for Youth know of any training topic needs.
□ BAR	 Update documents tracking last month's Trainings attended by educators Supervisor observations of educators Referrals to other services Accomplishments, successful strategies, barriers and challenges
□ CQI	Reflect on progress using your ORS data. • How are you doing? • What is going well? • Where can improvements be made? Request support from ACT for Youth through the ORS if needed.

DECEMBER		
Priority Tasks	Priority Tasks	
☐ Finish educator observations	This is the last opportunity to observe your educators this reporting period!	
☐ Finalize winter programming	Finalize your youth and adult programming plans. Ensure you have permission to use surveys in C1 EBP sites.	
Routine Tasks		
☐ Program Data Entry	December is usually a busy time for wrapping up programming! Ensure C1/C2 cycles and C3 activities are up to date in the ORS, including those that are in progress.	
□ Training	Check ACT's list of upcoming trainings. Register for trainings.	
□ BAR	Let ACT for Youth know of any training topic needs. Set yourself up to finish the biannual report quickly next month! Update documents tracking last month's	
	 Trainings attended by educators Supervisor observations of educators Referrals to other services Accomplishments, successful strategies, barriers and challenges 	
□ cqi	Reflect on progress using ORS data. • How are you doing? • What is going well? • Where can improvements be made? Request support from ACT for Youth through the ORS if needed.	