# ATTACHMENT 7 – SRAE WORK PLAN SUMMARY

PROJECT NAME:			
CONTRACTOR SFS PAYEE NAME:			
CONTRACT PERIOD:	From:	July 1, 2024	
	To:	June 30. 2029	

## **Insert the following Project Summary in the Grants Gateway:**

The Sexual Risk Avoidance Education (SRAE) Initiative, will develop, enhance and/or expand prevention programs aimed at delaying the onset of adolescent sexual activity and decreasing the incidence of adolescent pregnancy through the implementation of strategies that build protective factors to promote the optimal transition of youth ages 10-13 living in priority communities, from early adolescence to middle adolescence fostering a transition to a healthy, productive, connected young adolescence. The SRAE initiative will support and enhance adolescents social-emotional development and relationships, reduce racial, ethnic, economic, and geographic disparities while promoting health equity within the selected populations and communities.

#### **Instructions:**

This RFA has a Grant Opportunity Defined Work Plan set in the Grants Gateway. The Objectives, Tasks and Performance Measures cannot be removed from the Work Plan. The applicant will adhere to the implementation of Work Plan activities per the standardized Work Plan.

For the Grants Gateway Work Plan Project Summary, applicants are instructed to insert the Project Summary as it is listed in the text box above. In the Grants Gateway Work Plan Organizational Capacity section, applicants are instructed to list this as "not applicable." Any additional Project Summary or Organizational Capacity entered into these areas will not be considered. The standardized Work Plan will not be scored by reviewers of your application.

### ATTACHMENT 7 – WORK PLAN DETAIL

OBJECTIVE	TASKS	PERFORMANCE MEASURES
<b>Objective Name: Component 1</b>	Task Name: Evidence-Based Program	Performance Measure Name: Education
1. Provide sexual risk avoidance education w/evidence-based approach based on adolescent learning & development. Teach benefits of personal responsibility, goal setting, healthy decision-making & relationships, & recognizing risky behaviors.	1.1 Select & implement an approved evidenced-based program identified in Attachment 3. Recruit EBP sites, obtain written agreements that all components of the EBP will be implemented with fidelity. Give key officials the opportunity to review the EBP.	1.1.1. Submit required biannual report twice a year. List completed EBP curricula in biannual report.  Performance Measure Name: Education  1.1.2 Agreements are in place with all sites prior to
		implementation. All components of the EBP curriculum have been approved without changes.  Performance Measure Name:
		1.1.3
	Task Name: Evidence-Based Practices (EBP)	Performance Measure Name: Training
	1.2 EBP will be delivered consistent with the developer's guidelines. Health educators/facilitators will be trained on program strategies, approaches, and interventions by Assets Coming Together Center Community Action ACT CCA).	1.2.1 Document all trainings in the biannual reports. Components of the core curriculum cannot be removed. Adaptations must be approved by ACT CCA prior to any changes made  Performance Measure Name:  1.2.2
		Performance Measure Name: 1.2.3
	Task Name: Evaluation	Performance Measure Name: Data
	1.3 Evaluation tools and reports requested by DOH are completed and submitted in a timely manner	1.3.1 Provide data demonstrating how selected intervention applies key program elements found effective in positive youth behavior change especially delaying initiation sexual activity, returning to lifestyle without sex, & refraining from sexual activity  Performance Measure Name:
		1.3.2
		Performance Measure Name:
		1.3.3

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Task Name: Services	Performance Measure Name: Links
1.4 Systems in place to provide adolescent	1.4.1 Document referral mechanisms and number of referrals to
prevention-related health care & other	community partners in the biannual reports.
services, i.e. substance abuse & mental	Performance Measure Name:
health. Services support program	1.4.2
participants' health, safety & well-being, &	
optimal health outcomes without	Performance Measure Name:
normalizing teen sex	1.4.3

OBJECTIVE	TASKS	PERFORMANCE MEASURES
<b>Objective Name: Component 2</b>	Task Name: Activities	Performance Measure Name: Strengths
2. Provide or expand adult-supervised activities creating educational, recreational, or vocational opportunities for youth ages 10-13. Activities should help youth build on their strengths & assets, shape their ideas about & aspirations for the future	2.1 Implement activities framed in a youth-development philosophy that stimulate cognitive, social, physical and/or emotional growth and provide a context for productive relationship building between adults and youth and among youth.	2.1.1 Document completed activities under Component 1 & 2 Activities of the biannual report. Document major accomplishments, successful strategies, and challenges in the narrative section of the biannual report.  Performance Measure Name: 2.1.2  Performance Measure Name: 2.1.3
	Task Name: Training  2.2 Training for volunteers working with youth is implemented. Provide a context for relationship building between adults and youth and among youth	Performance Measure Name: Relationship Building 2.2.1 Document trainings and successful accomplishments in the biannual reports.  Performance Measure Name: 2.2.2
		Performance Measure Name:
		2.2.3
	Task Name: Evaluation Tools	Performance Measure Name: Activities

### ATTACHMENT 7 – WORK PLAN DETAIL

2.3 Evaluation tools and reports requested by	2.3.1 Document in the biannual report activities provided that
DOH are complete and submitted in a timely	demonstrated the advantages of postponing sexual activity and
manner.	promotes the development of a skill that can support a successful
	transition from early adolescence to middle adolescence.
	Performance Measure Name:
	2.3.2
	Performance Measure Name:
	2.3.3

OBJECTIVE	TASKS	PERFORMANCE MEASURES
<b>Objective Name: Component 3</b>	Task Name: Education	Performance Measure Name: Parent Education
Provide parenting education to parents,	3.1 Incorporate education for parents,	3.1.1 Document completed activities under Component 3
guardians, & other adult caregivers of	caregivers, guardians, and other adults in the	Activities in the biannual reports. Document major
youth. Enhance and strengthen	community in an effort to provide improved	accomplishments, successful strategies, and challenges in the
communication/supervision skills of	knowledge and communication skills related	narrative section of the biannual reports.
parents, guardians, & caregivers in	to adolescent sexual health and risky	Performance Measure Name:
locations such as schools, workplace and	behaviors.	3.1.2
community-based settings		
		Performance Measure Name:
		3.1.3
	Task Name: Evaluation Tools	Performance Measure Name: Workshops
	3.2 Evaluation tools and reports requested by	3.2.1 Document number of workshops conducted with parents
	DOH are complete and submitted in a timely	alone and/or with parents together with children.
	manner	Performance Measure Name:
		3.2.2
		Performance Measure Name:
		3.2.3