

March 19, 2020

CAPP/PREP/SRAE Learning Community Meeting: What Now: How do we reach young people in the face of school and afterschool closings?

Note: Chat has been edited and re-ordered for clarity. Some answers to frequent questions have been added in bold.

ORS & Biannual Report Questions

Cut to the Chase -- Incomplete cycles: Supervisors, please enter all incomplete cycles and explain in the notes that the reason the cycle is incomplete is because of COVID-19. Note that only those with supervisor-level access can enter incomplete cycles. Mandy has created a document to guide CAPP, PREP, and SRAE supervisors through the process:

<http://www.actforyouth.net/resources/capp/covid19-recording-ebp-cycles.pdf>

10:13:35 From Teresa Casullo : ORS question. We were in the middle of EBPs, finished 5 cycles. Can we report to ORS- just answered my question

10:13:45 From Marisol De Leon : To reiterate, cycles are to be entered as incomplete due to the current crisis

10:13:54 From Amanda Purington : Yes please enter all the information up to what you completed

10:13:58 From Wendy Ramsay : But it won't let us submit them unless they are complete

10:18:51 From Alexandria Pisarczyk : this is under supervisor access only

10:14:26 From Laura Achkar : If we submit our EBP programming information as is into the ORS, how will the information entered be evaluated? Will the information be evaluated on a curve? Similar to cases where there is a discrepancy with questions on exams, educators are more likely to grade on a curve. In this case, the "discrepancy" is COVID-19 and its impact on our ability to meet our targeted goals/objectives. My concern is that if our information is entered incomplete, then our targets will be skewed. And for Providers who has been doing a stellar job with their EBP Attendance and Fidelity rates thus far, this will certainly have an impact on our performance measures. Any thoughts from ACT for Youth Evaluators' on this topic?

10:15:51 From Kathy Hounnake : Do we know if the 75 % threshold still stands to count as complete. In other words will all incomplete session participants be counted?

10:18:30 From Marisol De Leon : To reiterate, you're marking the box that says "incomplete" for cycles that have been left midway

10:18:57 From Laura Achkar : Thanks Mandy and Heather for answering my question!

10:18:59 From Maria McCue : We were scheduled to facilitate BPBR in April/May for about 400 participants. That probably won't happen. So, would we mention that in Biannual?

10:20:12 From Eric Zasada : Maria -- you can enter it into the biannual -- I'm sure everyone's "barriers/challenges" section will have a lot of narrative in the next reports.

10:20:42 From Maria McCue : Thanks all.

10:28:06 From Cynthia Amato : Should those interaction be tracked and added to the Bi-annual showing we are remaining in contact with the youth?

10:30:18 From Wendy Ramsay : Where do we report the sexual health info on the biannual if it's not the EBP

10:53:24 From Laura Achkar : For those utilizing Project AIM as an EBP, perhaps you can focus on creating virtual exercises for the youth that fall under Adult Preparatory Subjects and this can still be counted in our BiAnnual Reports

10:54:18 From Marisol De Leon : For the bi-annual certainly report what you ARE doing, With the understanding that what you COULDN'T report is due to the interruption

10:54:42 From Wendy Ramsay : I think the question is more where in the report do we put that info

11:01:57 From Marisol De Leon : Your narrative will be super robust for this BAR!! YAY :)

11:02:30 From Vanessa Mejia : But would it count?

11:02:47 From Whitney Clare : Yes will it count ????

11:03:03 From Lareicha Hunter : Will virtual Parent programs count?

11:03:10 From Marisol De Leon : yes

Biannual Reports: More guidance will be coming on completing your biannual reports. Rest assured that everything you are doing to reach youth and parents, as well as any professional development you engage in, is valuable and "counts"!

Evidence-based Programs and Fidelity

Cut to the Chase - EBP Implementation: All EBP programming is suspended due to COVID-19. Remote implementation is not considered evidence-based. Contact Jutta if you have a unique situation. Those who are able should continue online youth outreach and get out important sexual health information.

10:18:51 From RiEdr : This is Rick. Our CAPP staff are working remotely. would working of curriculums remotely and uploaded be recommended?

10:22:02 From melisa urena : can we continue the cycles remotely with help from the teachers via google classrooms?

10:23:40 From RiEdr : This is Rick again.... Would you be discussing adaptations concerning videos

10:24:38 From Wendy Ramsay to Jutta Dotterweich(Privately) : Is there a way to offer online sex education to the schools or is that not OK because it is not EBP/fidelity
I mean can we do that if we are able to

10:25:39 From melisa urena : or can we upload power points to add to the teachers lessons to be provided to the students with a knowledge check at the end of each module?

10:26:01 From Vanessa Mejia : I like that Melissa

10:26:11 From Kat Manierre : How do these virtual lessons fit with the EBP requirements? Group work, video discussion, condom demo, roleplays?

10:26:15 From Alexandria Pisarczyk : It would be awesome to make an HIV/STD review sheet for my students that completed MOST but not ALL of MPC

10:26:19 From Jessie Moore : are we able to offer BPBR virtually? we are looking to go live with a group of youth

10:26:48 From Vanessa Mejia : But, that may be a bit more work for our health educators. At this point to ensure the same we may all need to come up to distribute the same assessment

10:27:14 From Christine Roos : Will there be any discussion with NYC DOE re: allowing us to work within their Google Classroom? I have a feeling Principals will not OK on their own - they will want superintendent permission.

10:27:17 From Laura Achkar : Would our online activities have to go through an approval process? And to whom? Or does each Provider have the freedom and flexibility to organize activities as they see fit for their youth participants during this time?

10:27:20 From Abby Terry : Is there concern that if sessions are recorded they will access them in the future rather than reaching out to us?

10:27:21 From rebecca carbone : and this is for TOP as well?

10:27:25 From melisa urena : that is correct Vanessa. it would be best if the assessment is all the same

10:27:30 From Reginald Warren : correct. We have not done the EBP.

10:27:34 From casey scott : Can we create a document that can be shared with everyone that has those adaptations that are approved by ACT 4 YOUTH

10:28:05 From Stephanie Espada to Jutta Dotterweich(Privately) : Would the fidelity be waived a bit to accommodate this health crisis?

10:28:08 From RiEdr : Rick Here, So I am I understanding that EBPs should not be implemented online?

10:28:49 From Marisol De Leon : Correct Rick

10:30:39 From RiEdr : Glad to hear this. No EBPs.....

10:31:02 From Alexandria Pisarczyk : they've never researched this way of knowledge consumption before for this particular EBP

Virtual Meeting Platforms and Peer Groups

10:21:14 From Nancy Hoang : For those doing virtual meetings, can you describe how you're implementing them? Just want to see what others are doing for ideas

10:21:37 From Wendy Ramsay : We are doing Zoom and looking into other formats

10:21:44 From Wendy Ramsay : getting feedback from peers

10:22:47 From Reginald Warren : Same here, using Zoom. We also have access to Skype Business and may switch to that platform

10:22:55 From Brooke Goergen : So from our end we have a small group of teen employees and we've been assigning work tasks remotely and meeting over google chats. However this is very specific to my teen employee peer educators.

10:25:41 From Wendy Milligan : @Brooke Goergen same :)

10:24:27 From Wendy Ramsay : We are using Zoom with our peers but not with the schools yet

10:24:44 From Nancy Hoang : If we were to record our Zoom calls with students, what would you recommend for making recordings available to other students who missed the call?

10:24:58 From Nancy Hoang : Where to upload that's secure and safe but still accessible?

10:26:12 From Karen Schantz : Nancy, you might want to create a Vimeo account. You can post a recording there and set the privacy level.

10:25:19 From Reginald Warren : Yes, to clarify we are using Zoom to meet with our peer educators. We have used Kahoot to review some of the sexual and reproductive health topics we have taught

10:26:36 From Reginald Warren : We are also discussing COVID 19 questions peers have. Yes, but as a group-all the peers (7-13 peers) in a group video chat.

10:26:51 From Wendy Ramsay : With our peer leaders, we have a private facebook group to work with them where we post assignments. This week they are just answering poll questions so we can figure out how to best communicate with them. We are having them create a handwashing flyer with song lyrics and post it with a link to info w/info about virus prevention and share it through social media. Next week we are going to try to get them to give feedback on a clinic video we are developing. We are going to try using Zoom with them

10:29:33 From Wendy Ramsay : We had hygiene packets that we normally distributed with hygiene presentations. We are now providing those with clinical cards and handwashing/virus prevention info

What is Happening with Schools?

10:25:30 From Kathy Hounnake : Our NYC schools have not communicated with me. However we may know more on Monday as they prepare to launch their e-learning .

10:25:37 From Stacie Moss : Our schools currently are only sending review content to students. NOTHING NEW. So we are not being asked to share anything at the moment. They are also not using an online platform yet for the same reason.

10:25:38 From Anne Van der Veer : The NYC schools I serve are so overwhelmed, sexuality education is a low priority

10:25:55 From Alexandra Smith : In our Bronx community few of our youth have access to technology. Most are being sent home with paper packets. They haven't figured out how to distribute technology yet. Parents will be the ones who will be responsible for supporting the child with the class work and many are not computer knowledgeable. And public libraries are closed.

10:26:23 From Saharra Dixon : Same to Anne's comment, my school told me they would prefer in person lessons at this time, and are not open to me educating via zoom or anything

Access to Youth, Parents / Social Media

10:28:57 From Leonor Perea : Our youth suggested snapchat or IG video

10:29:17 From Vanessa Mejia : not all youth have computers.....many live in shelters who are within our classroom. So they will not have access

10:29:20 From Jesse Orton : I had an idea for social media outreach Using TicTock. Can explain if unmuted?

10:31:07 From Maria McCue : We are mostly in school classrooms. With both the students and teachers out, how do we reach the kids at all?

10:31:36 From Marisol De Leon : Maria, some folks have different platforms to communicate with youth

10:32:11 From Jesse Orton : My thoughts would be not EBP but spreading awareness or knowledge soundbytes via TickTock

10:32:19 From Marisol De Leon : We understand that NOT EVERYONE has 1, access 2, access the same platform

10:32:40 From Alexandria Pisarczyk : I've done something similar on Instagram Story highlights

10:32:49 From Alexandra Smith : Our community partners are all closed now so we don't even have access to the youth.

10:33:18 From Josephine : Alexandra its similar to our case I agree...

10:33:54 From Saharra Dixon : I saw something about social media and outreach, maybe getting *some* messaging to youth. I'm thinking is it OK/feasible to create a Instagram or other social media platform and creating info graphics, videos, etc? Is this encouraged?

10:34:19 From Victoria Allen : I am not sure that young people will put the priority to learning the information outside of group. While providing information could be helpful, I do not think many youth will watch/listen/learn the materials at home.

10:34:56 From Maria McCue : I'm working on the possibility of reaching parents through CBO's that run live Groups through Facebook.

10:34:56 From Marisol De Leon : Saharra, feel free to share accurate sexual health info via the platform you're using

10:35:04 From Kat Manierre : I get that same sense Victoria Allen

10:35:26 From Saharra Dixon : Thanks!

10:35:28 From Jesse Orton : I had a potential plan where for example: the REACH folks in Cuse, we create a local list of quick tips or facts. Create a TickTock account we all have access to. Then we make quick vids. It be easier for me to explain vocally

10:35:53 From Josephine : Michele i agree with you ...it should be but it's not

10:36:36 From Marisol De Leon : Victoria, while some teens may not absorb all sexual health info, others might. Responsibly we still want to address concerns as they will still remain

10:37:48 From Anne Van der Veer : I have an Instagram account and will continue to encourage DMs for questions that I can then answer in a post

10:38:10 From Marisol De Leon : Thanks Anne!!!

10:38:44 From Anne Van der Veer : *work IG, to be clear

10:39:21 From Victoria Allen : I do agree that this information is important, I just think using platforms adult use (powerpoint, zoom,etc) won't reach youth. I like the suggestions of using social media.

10:39:25 From Karen Schantz : Thanks, Anne! Would you want to do a guest post in the Hub?

10:39:42 From Anne Van der Veer : happy to help

10:39:59 From Michele Luc : Exactly, Vanessa! We know and understand that a lot of youth don't have access to technology which is why we're saying to haunt programming.

10:40:17 From Rachel St. John : We are planning for virtual groups - zoom

10:40:25 From Stephanie Prisco-Buxbaum : We did have a library program set up during Spring Break, but that location has been closed "until further notice." I have not received any communication from them

10:40:28 From Wendy Milligan : Anne we're doing the same and hosting a "virtual teen clinic" for live questions, maybe we can share notes :)

10:40:41 From Wendy Ramsay : We could all create content or have peer leaders develop content and share with each other to share!

10:40:56 From Suezette Grant : All of our programs are closed, even CBO's.

10:41:14 From Wendy Ramsay : Could the COE head that as a collection?

10:41:33 From Alexandra Smith : Ours are closed too!

10:43:10 From Marisol De Leon : From Gilbert Wu to Me: (Privately)
(10:41 AM)

In my community based center, we created a space online using discord (like slack). The youth has been very active online and has expressed positive opinions about being able to interact with each other. This helps a lot in terms of mental health because it was like online check ins.

10:43:38 From Alexandria Pisarczyk : I think enacting slack or discord can keep everyone in contact in a chatroom style

10:43:44 From Alexandria Pisarczyk : Yes! Big discord user here

10:45:19 From Stacey Richards : PPCWNY has created Discord accounts for our youth programs across the region

10:47:08 From Em MORatti : There are accounts on instagram like @sixminutensexed which also has podcasts and really youth friendly information

Bottom line - social media: Online outreach to youth and parents is encouraged and you all have a ton of expertise!

Community Hashtag, Sharing our own social media accounts/ideas

10:41:37 From Wendy Milligan : If we all follow each others' social media accounts, it would be easy to repost or share. A shared hashtag would make it easy for us to find each other's content

10:41:59 From Abigail Crosby : yess wendy I love the idea of a shared hashtag!

10:42:23 From Shelby Cusson-LaRue : We should make a collective document with our social media information so we can all follow one another and share ideas etc

10:42:26 From Wendy Ramsay : Yes can we decide on a hashtag now?

10:42:43 From Wendy Milligan : Lol sorry this is Eloise McAviney, I accidentally used Wendy's link. eloise@uhpp.org if you want to contact me

10:44:15 From Alexandria Pisarczyk : with 200 people here now it can keep everyone connected with community events and changes

11:03:47 **From Wendy Milligan : (for anyone interested, #cappsexed is available as a hashtag if we want to keep in touch on social media)**

11:03:48 From Vanessa Mejia : Okay great

11:04:02 From Stephanie Prisco-Buxbaum : Great! Thanks, Wendy!

10:47:01 From Katiana Partis : Our Teen Advocates at Planned Parenthood (Nassau County led by Zoe Davidson a Sexuality Educator and Youth Program Coordinator) has an Instagram and SnapChat page @PPNC. TEENS where they share content and information about sexual health.

10:47:25 From Lauren Rehm : @TAG_HHHN

10:48:17 From Jamie Cooper : ACQC CAPP has been working on our instagram, its @acqcyouth

10:48:54 From Erin Mattison : ACT has @ACT_Program on Twitter & @act.program on Instagram

10:48:56 From Wendy Ramsay : Us too!

10:49:14 From Stacey Richards : My InControl (facebook) myincontrol (Instagram) @myincontrol (Twitter)

10:56:34 From Jamie Cooper : ACQC's CAPP program has been working on our instagram, its @acqcyouth

10:57:50 From Hannah Lathan : Community Healthcare Network's Teens PACT will begin online outreach with our peer educators through our IG @teenspact

10:57:52 From Wendy Milligan : @omgpp for Instagram and @uhppyhp everywhere else for us

11:01:28 From Phyllis Morreale : @TAG.HHHN for us on Instagram

Bottom Line - sharing expertise within our community: Check out each other's online activity for ideas, share ideas with #CAPPsexed, and we will begin to actively use the Hub (<http://blog.capp-prep.actforyouth.net/>) and webinars to share expertise. SRAE is welcome to join the Hub, but ACT could also set up a separate SRAE blog if you prefer. SRAE providers, please let Karen know if you would use a SRAE blog at ks548@cornell.edu

What ELSE Can We Do?

10:31:52 From Alexandra Smith : For us at this point I think we're going to focus on gearing up for the summer.

10:41:43 From Alexandria Pisarczyk : Work we can do at home besides outreach to keep up-to-date, informed and active?

10:41:46 From Alexandra Smith : Yes to PD, that would be terrific.

10:42:15 From Victor Norflee : I think that this is a opportunity to not only impact the youth that we serve but also get the Parents involved in more of what we are doing with our participants, whether it is from Zoom or any other social media platform.

10:42:29 From RiEdr : Rick again, Will you provide resources/ suggestion on ACT for us to tap into online during this situation?

10:43:03 From Rachel St. John : We are also going to try virtual parent groups - so far parents have expressed interest, as they need as much support as they can get during this time

10:43:11 From Michele Luc : Rick, we will be developing more resources & content that we'll put on ACT site

10:43:37 From RiEdr : Thanks Michele

10:43:48 From melisa urena : what if the teachers wants to include us in their online classroom? what type of tools should we give them if we can't continue with the EBPs?

11:00:19 From Laura Achkar : Our PREP Team in Rockland has already reached out to some of our collaborators to work together in providing virtual activities for our youth on adult preparatory subjects

Bottom Line—What else can we do? Youth, parent, and partner outreach (online, by phone) and online professional development are encouraged. ACT for Youth is working on professional development options for the COVID-19 period.

SRAE Components 2 & 3

10:44:15 From Ashley V. : for SRAE , can potential component 2 and 3 engagements occur virtually ?

10:44:41 From Marisol De Leon : Yes, Ashley

What About Our Jobs?

10:44:52 From Whitney Clare : How does this effect us with continue with us keeping our jobs from our funders ??? Being that we can't implement online,

10:45:53 From Michele Luc : Whitney, all questions re: funding, have to be answered by DOH

10:46:18 From Whitney Clare : Ok Thank you

10:47:12 From Alexandra Smith : When will the DOH get back to us about funding?

10:47:35 From Michele Luc : Alexandra, we don't have a definitive time. We're in a holding pattern

10:47:41 From Marisol De Leon : Alexandra, the response is coming

10:48:01 From Marisol De Leon : From DOH hopefully by the end of the week

Bottom Line on jobs and funding: We hope to get this guidance from DOH very soon. Although DOH is in all-hands-on-deck mode, guidance must still be approved through channels. Supervisors are welcome to email Eric Zasada at DOH with questions and concerns.

Pilot Programming?

10:48:57 From Emily Briglia : Jessie please let us know how it goes if you pilot!

10:48:57 From Michele Perlman : I recommend that you collect online programming that programs develop so that they can be shared and everyone isn't reinventing their own wheels.

10:49:35 From Michele Luc : Really good suggestion, Michele P. We'll be collecting all of the ideas shared.

10:50:04 From rebecca carbone : yes, the facility we are in has shut down all gatherings in their community room

10:50:29 From Michele Perlman : Thanks, I mean specific content-maybe assign each contractor a topic, provide guidelines for development, etc.

10:50:34 From Laura Achkar : Would we need to get permission from the founders of our EBP curriculum prior to piloting their EBP virtually?

10:51:10 From Lareicha Hunter : Great idea @Michelle Perlman

What Professional Development Topics Would Be Helpful?

10:53:56 From Wendy Ramsay : Best practices for answering questions about sex and practice

10:54:02 From Alexandra Smith : Yes online engagement!

10:54:17 From Luz Santiago : Ditto online engagement using various platforms

10:54:19 From Christine Roos : PD with technical assistance on how to use Zoom, Google Classroom, etc...

10:54:43 From Maria McCue : I agree with Christine.

10:55:03 From Jessica Rivera : topic: rebuilding/reconnecting with partners virtually

10:55:24 From Stacie Moss : topic suggestion: social emotional learning and its link to sexual health education

10:55:35 From Jan Albanese : Yes, how do you set up Zoom?

10:55:51 From Teresa Reiter : Sexually transmitted infections (through the EBP and maybe outside i.e. ways to discuss via online platforms)

11:01:04 From Marisol De Leon : Remember that your TA support team will still have monthly learning communities for new, experienced, parent educators and supervisors where we can still come together and share ideas of what we have tried and what is working.

11:04:14 From Whitney Clare : What about teachers workshop as well

11:04:50 From Abigail Crosby : #CAPPsexed just so we have a record :)

11:04:56 From Marisol De Leon : We will discuss teacher workshops as well

11:05:03 From Alexandra Smith : Thanks and next time can we meet with just our own groups?

11:05:14 From Michele Luc : Thanks Wendy for the hashtag!

11:05:56 From elise millan : thank you everyone for this. This was helpful and im sure we will all work together to make it work for our youth population.