



VIRTUAL IMPLEMENTATION OF EBPS

AUGUST 11, 2020

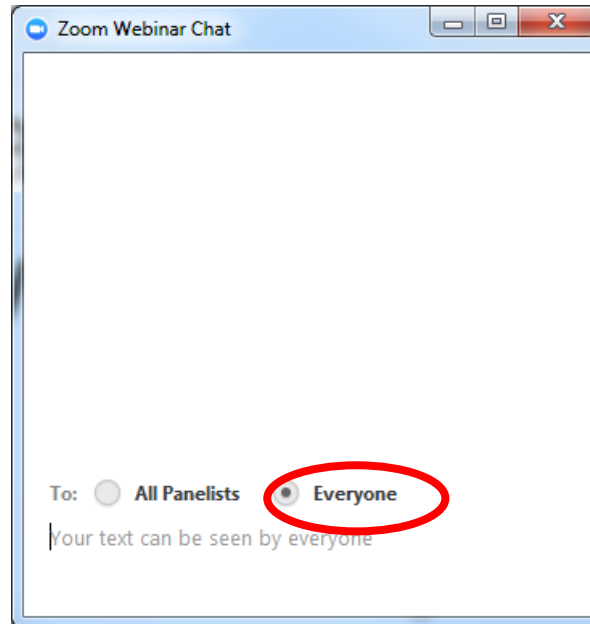


HOUSEKEEPING



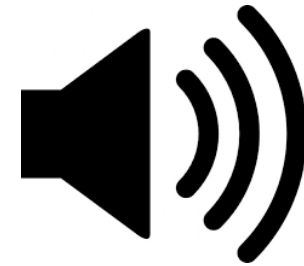
Experiencing delays?

Try closing out the other programs running on your computer



Questions?

Use chat function. Post to Everyone.



Audio.

You control the volume. Please mute yourself during the presentation.

AGENDA

- EBPs under consideration
- Different scenarios of virtual implementation
- Proposed action plan
- Next steps

VIRTUAL IMPLEMENTATION OF EBPS



- It is exciting! Why?
- It will be challenging. Why?

EBPS UNDER CONSIDERATION

Material/Guidance from Developer

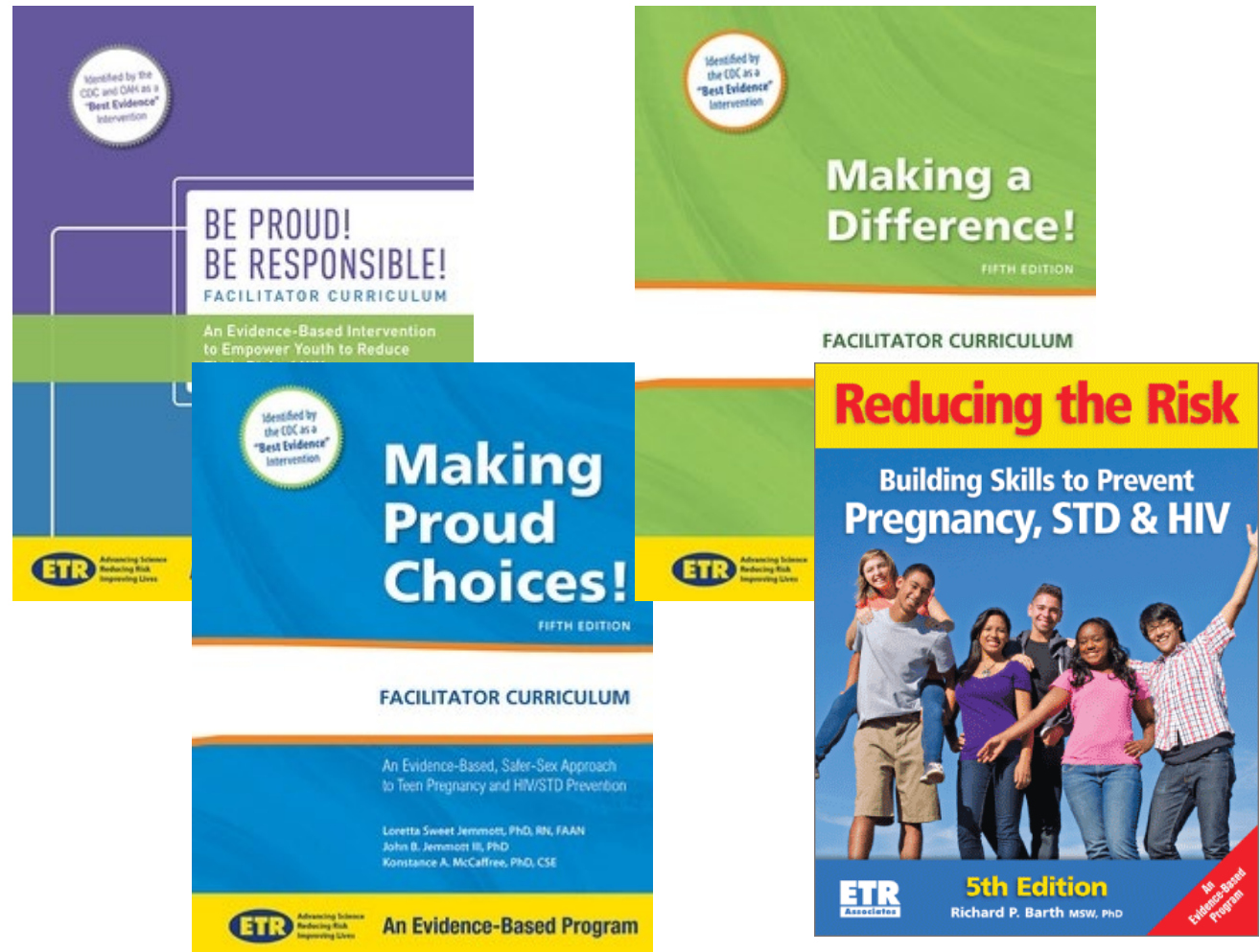
- TOP
- Project AIM

Needs to be Developed

- Be Proud Be Responsible (BPBR)
- Making Proud Choices (MPC)
- Reducing the Risk (RTR)
- Making A Difference (MAD)

ETR CURRICULA

- Virtual implementation is an adaptation
- Need to adhere to learning objectives, content and teaching strategies if possible
- Adjust delivery to online learning process
- Range of online platforms/tools in use
- Young people's online capacity varies



POSSIBLE SCENARIOS FOR VIRTUAL IMPLEMENTATIONS

- Hybrid: Online instruction plus classroom time
- Online delivery (via teacher; ex: google classroom)
- Online group meetings (ex: zoom)

STEP 1: HOW WILL YOU ENGAGE WITH YOUTH?

Via Schools?

- How will the schools re-open?
- What platforms will they use?
- What will their visitor policies look like?

Via Community-based Recruitment?

- How are you planning to recruit & retain?
- How do you ensure online capacity?
- What platforms will you use?

WHAT DO YOU KNOW SO FAR?

- Contact with teachers/ principals or other community agencies?
- Online platforms under consideration?



STEP 2: ADAPT EBP MODULES TO ONLINE DELIVERY



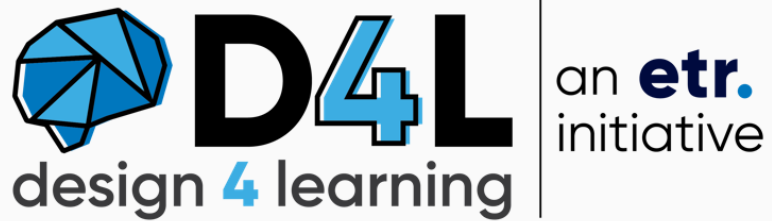
ONLINE LEARNING IS DIFFERENT – ETR RESOURCES



TOPICS+ SERVICES+ ABOUT US+ STORE+

Search Site

SUBMIT



At ETR...Learning Matters!

To come:
- EBP specific examples
- List of short videos

<https://www.etr.org/design-4-learning/>

OUR ACTION PLAN

1. ACT fidelity guidelines for virtual implementation
2. Establish a review process
3. Establish a work group/timeline for each EBP
4. Provide additional learning sessions for different platforms and online learning strategies

MOVING FORWARD

- What are your ideas?
- What do you need?
- Questions?



ADDITIONAL RESOURCE

WIDEPENSCHOOL

POWERED BY  common sense


[INTERNET ACCESS + DEVICES](#) [PARTNERS](#) [SUPPORTERS](#) [EN ESPAÑOL](#)

Schools are closed
Minds are wide open

I'm an educator

We're a family



 beta edition

FOUNDING PARTNERS



<https://wideopenschool.org/>

NEXT STEPS

- Develop fidelity guidelines (including review process)
- Form work groups (week of August 17?)
- Other?