

TRAUMA SCREENING AND ASSESSMENT TOOLS FOR CHILDREN AND ADOLESCENTS

Name of the Instrument	Author	Domains Assessed	Age	Format (self report, lab, observation, other)	Training Required Where To Obtain Cost
Traumatic Events Screening Inventory for Children – Brief Form (TESI-C-Brief) & Parent Report (TESI-PR)	Ribbe, 1996; Ford et al., 2000	A measure of experiencing and witnessing of traumatic events for children. TESI-C-Brief covers 16 categories of events arranged hierarchically.	3-18	15 items: Interview format or as self-report; parent-report 20-30 min to complete	Familiarity w/administration, scoring guidelines, and interpretation Link to PDF at NCPTSD: http://www.ncptsd.va.gov/ncmain/ncdocs/assmnts/traumatic_events_screening_inventory_tesi.html Cost = Free
Trauma Exposure Screening Inventory-Parent Report Revised (TESI-PRR)	Ghosh, et al., 2002	A measure of experiencing and witnessing of traumatic events for young children. Includes traumas more frequently occurring to young children (i.e., animal attacks, prolonged or sudden separations and intense family conflict).	0-6 years	24 items: Interview format or parent-report 15 min	Familiarity w/administration, scoring guidelines, and interpretation Request from: Chandra.ghosh@ucsf.edu Cost = Free
Child Report of Post-traumatic Symptoms (CROPS) and Parent Report of Post-traumatic Symptoms (PROPS)	Greenwald & Rubin 1999	Measuring full spectrum of PTSD symptoms. Has been equally sensitive to boys and girls in picking up trauma-related distress. Takes advantage of the respective strengths of the respondent.	<u>CROPS</u> Children and adolescents <u>PROPS</u> Parents	CROPS is a 24-item self-report. Can be used as a stand-alone but was designed as a companion to the PROPS. PROPS is a 32-item parent report, can be used as a stand-alone but was designed as a	n/a Order at The Child Trauma Institute www.childtrauma.com Cost = CROPS & PROPS + LITE-S/P + PRS: \$40/e-mail discount: \$30 CROPS & PROPS: \$20/e-mail discount \$15 PRS: \$10/e-mail discount \$6

TRAUMA SCREENING AND ASSESSMENT TOOLS FOR CHILDREN AND ADOLESCENTS

				<p>companion to the PROPS</p> <p>Administration-5 min Scoring – 1 min</p>	
<p>Lifetime Incidence of Traumatic Events (LITE) - Student & Parent forms</p>	<p>Greenwald & Rubin 1999</p>	<p>History of exposure to the child/adolescent's adverse life events; past and current distress level for each of the endorsed events.</p>		<p>16 items cover a broad range of potential trauma and loss events and ask for an estimate of emotional impact at both the time of occurrence and the present. Available in student and parent forms (LITE-S, LITE-P)</p> <p>Administration - 5 min/ Scoring - 1</p>	<p>n/a</p> <p>Order at The Child Trauma Institute www.childtrauma.com</p> <p>Cost = LITE-S/P: \$20/e-mail discount \$15</p>
<p>PTSD: Child PTSD Symptom Scale (CPSS)</p>	<p>Foa, Johnson, Feeny, and Treadwell 2001</p>	<p>Keyed to the DSM criteria for PTSD. It includes 2 event items, 17 symptom items, and 7 items on whether the symptoms interfere with various types of functioning.</p>		<p>Self-report</p> <p>Administration 10 min/Scoring 5 min</p>	<p>n/a</p> <p>To Order Contact: Edna Foa, PhD Department of Psychiatry University of Pennsylvania 3535 Market Street, 6th Floor Philadelphia, PA 19104 (215) 746-3327 Email: foa@mail.med.upenn.edu</p> <p>Cost = Free</p>
<p>Violence Exposure Scale for Children-</p>	<p>Fox & Leavitt, 1995</p>	<p>A measure of experiencing and witnessing of traumatic events for young children.</p>	<p>4-10 years</p>	<p>15 items: Interview format with children</p>	<p>Training by experienced clinician, <4 hours.</p> <p>Request from: Ariana Shahinfar, Ph.D.; Department of Psychology; University of North Carolina - Charlotte; 9201 University City Blvd.;</p>

TRAUMA SCREENING AND ASSESSMENT TOOLS FOR CHILDREN AND ADOLESCENTS

Preschool Version (VEX-PV)				20 min	Charlotte, NC 28223 Cost = Free
Violence Exposure Scale for Children-Preschool Version-Revised Parent Report (VEX-RPR)	Fox & Leavitt, 1995	This measure asks questions related to violence exposure.	Parents of preschool children age 4-6	22 items: Interview format with parents Time n/a	Minimal Training Required Request from: Ariana Shahinfar, Ph.D.; Department of Psychology; University of North Carolina - Charlotte; 9201 University City Blvd.; Charlotte, NC 28223 Cost = Free
Clinician Administered PTSD Scale for Children (CAPS-CA)	Nader et al., 1994	A measure of DSM IV diagnostic criteria for PTSD. The measure determines exposure to events meeting DSM-IV criterion, frequency and intensity for the 17 symptoms in criteria B, C, and D, and criterion E, the 1-month duration requirement.	8-15 years	36 items: Semi-Structured Interview 45 min	Training manual or Training CD-ROM CD-ROM Request from National Center for PTSD: http://www.ncptsd.va.gov/ncmain/assessment/assesmt_request_form.html OR Purchase from Western Psychological Services Cost Informal Version= Free from NCPTSD Publisher Cost = \$104.50 initial kit. \$3.80/ interview booklet (pkgs of 10)
UCLA PTSD Index for DSM-IV	Pynoos et al., 1998	Instrument keyed to DSM-IV PTSD symptoms for youth who report traumatic stress experiences.	7-12 years	22 (symptom related) items: Self-report or interview format; parent report version also exists. 20-20 min	Familiarity w/administration, scoring guidelines, and interpretation. Power point training available via NCTSN website. Request from: UCLA PTSD Index for DSM-IV: UCLA Trauma Psychiatry Service; 300 Medical Plaza; Los Angeles, CA 90095-6968. Phone: (310) 206-8973 Email: HFinley@mednet.ucla.edu Cost = Free
Trauma Symptom Checklist for Children	Briere, 1996	A measure of PTSD and related symptoms, including those related to complex trauma disorders	8-16 years	54 (Version A - 44 items; no reference to sexual concerns):	Familiarity w/administration, scoring guidelines, and interpretation Psychological Assessment Resources

TRAUMA SCREENING AND ASSESSMENT TOOLS FOR CHILDREN AND ADOLESCENTS

(TSCC)		[41]. TSCC comprises 2 validity scales and 6 clinical subscales (Anxiety, Depression, Anger, Posttraumatic Stress, Sexual Concerns, Dissociation).		Self Report Less than 20 min	Cost = \$158 initial kit (manual, 25 booklets, 50 profile forms). \$2.36 /test booklet (pkgs of 25). \$1.24/profile form (pkgs of 25)
Trauma Symptom Checklist for Young Children (TSCYC)	Briere, 2000	The instrument contains eight clinical scales: Posttraumatic Stress-Intrusion (PTSI), Posttraumatic Stress-Avoidance (PTS-AV), Posttraumatic Stress-Arousal (PTS-AR), Sexual Concerns (SC), Dissociation (DIS), Anxiety (ANX), Depression (DEP), and Anger/Aggression (ANG)	3-12 years	90 item: Caregiver report Less than 20 min	Familiarity w/administration, scoring guidelines, and interpretation Psychological Assessment Resources Cost = \$200 initial kit (manual, 25 interview booklets, 25 profile forms, 25 answer sheets per age range). \$1.28/booklet, \$1.76/answer sheets, \$1.28/ profile forms (all pkgs of 25 each).
Posttraumatic Stress Disorder Semi-Structured Interview and Observational Record	Scheeringa & Zeanah, 1994	Interview and observation of the primary caretaker and the child, includes interview for caregiver's own PTSD symptoms. Symptoms measured by the interview include those similar to the Diagnostic Classification of Mental and Developmental Disorders in Infancy and Early Childhood (DC: 0-3). Includes 18 DSM-IV criteria.	0-7 years	29 item: Parent administered interviews by highly trained clinician 45 min	Training by experienced clinician, >4 hours Contact author: Michael Scheeringa 1440 Canal Street, TB52 Tidewater Building, 10th Floor New Orleans, LA 70112 OR mscheer@tulane.edu Cost = Free
Preschool Posttraumatic Stress Symptoms	Graham-Bermann, howell, Habarth,	Intrusions/reexperiencing, Emotional reactivity, Fears, Total trauma symptoms score	3-5 years	17 item: Interview/Questionnaire	Training by an experienced clinician, <4 hours Contact Sandra Graham-Bermann by email: sandragb@umich.edu

TRAUMA SCREENING AND ASSESSMENT TOOLS FOR CHILDREN AND ADOLESCENTS

Inventory (PPSSI)	Krishnan, & Bermann (2008)			5 min	Cost = Free
Child and Adolescent Needs and Strengths - Trauma Exposure and Adaptation Version (CANS-TEA)	Lyons, 2009	Assesses 12 areas: Trauma History, Traumatic Stress Symptoms, Regulation of Emotions, Regulation of Behavior, Other Behavioral Health Concerns, Attachment Difficulties, Problem Modifiers, Stability of Social Environment, Child Strengths, Functioning, Acculturation	4-18 years	70 item: Clinician administered interview 5-10 minutes, in addition to a quality clinical assessment	Three options available: in person, web-based training systems, and online training certification. Information available at: http://www.communimetrics.com/CansCentralIndiana/Training.aspx Contact: Melanie Buddin Lyons; phone: 847-501-5113; fax: 847- 501-5291; email: Mlyons405@aol.com Cost = Free
Structured Interview for Disorders of Extreme Stress	Pelcovitz, van der Kolk, Roth, Mandel, Kaplan, & Resick, 1997	Complex PTSD may not be fully normed: regulation of affect and impulses, attention or consciousness, self-perception, perception of the perpetrator, relations with others, somatization, systems of meaning	Teens & Adults	48 items: Structured interview, self report version also available Time n/a	n/a The Trauma Center at JRI: http://www.traumacenter.org/products/instruments.php Cost = \$50 for assessment packet (includes 2 other measures) and \$50 for scoring program. \$90 for both.
Child Dissociative Checklist	Putnam, Helmert, Horowitz, & Trickett, 1993	Dissociative amnesia, rapid shifts in demeanor & abilities, spontaneous trance states, hallucinations, identity alterations, aggression/sexualized behaviors. A score higher than 12 is evidence of pathological dissociation	Child	20 Item: Parent Report 5 min	Familiarity w/administration, scoring guidelines, and interpretation Available from: http://www.traumaawareness.org/id34.html Cost = Free

TRAUMA SCREENING AND ASSESSMENT TOOLS FOR CHILDREN AND ADOLESCENTS

This chart was created by Diana Porebski (MSW candidate) and Clinical Associate Professor Susan A. Green, LCSW (2010). It is a revision of the chart "Assessment of Impact on the Child" obtained from <http://fittcenter.umaryland.edu/portals/0/content/fittmodel/html/impactonchildren.html>

Collins, K., Connors, K., Davis, S., Donohue, A., Gardner, S., Goldblatt, E., Hayward, A., Kiser, L., Strieder, F. Thompson, E. (2010). *Understanding the impact of trauma and urban poverty on family systems: Risks, resilience, and interventions*. Baltimore, MD: Family Informed Trauma Treatment Center. http://nctsn.org/nccts/nav.do?pid=ctr_rschnprod_ar

References:

Achenbach, T. M. & Edelbrock, C. (1991). *Manual for the Child Behavior Checklist*. University of Vermont Department of Psychiatry: Burlington, VT.

Ambrosini, P. J. (2000). Historical development and present status of the schedule for affective disorders and schizophrenia for school-age children (K-SADS). *Journal of the American Academy of Child & Adolescent Psychiatry* 39, 49-58.

Bernstein, D. P. & Fink, L. (1998). *Child Trauma Questionnaire Manual*. San Antonio, TX: The Psychological Corporation.

Briere, J. (1996). *Manual for the Trauma Symptom Checklist for Children (TSCC)*. Lutz, FLA: Psychological Assessment Resources.

Briere, J., Johnson, K., Bissada, A., Damon, L., Crouch, J., Gil, E., Hanson, R., & Ernst, V. (2001). The Trauma Symptom Checklist for Young Children (TSCYC): reliability and association with abuse exposure in a multi-site study. *Child Abuse Neglect*, 25, p. 1001-14.

Cohen, J. A., et al., Measuring treatment outcomes with the Trauma Symptom Checklist in sexually abused children with multiple trauma histories. submitted.

Connely, C., & Amaya-Jackson, L. (2002). Post-Traumatic Stress Disorder in children and adolescents: Epidemiology, diagnosis, and treatment options. *Pediatric Drugs*, 4, 159-170.

Dennis, M.L., Chan, Y.-F., & Funk, R.R. (2006). Development and validation of the GAIN Short Screener (GAIN-SS) for psychopathology and crime/violence among adolescents and adults. *The American Journal on Addictions*, 15(supplement 1), 80-91.

Dennis, M. L., Feeney, T., Stevens, L. H., & Bedoya, L. (2006). *Global Appraisal of Individual Needs–Short Screener (GAIN-SS): Administration and Scoring Manual for the GAIN-SS Version 2.0.1*. Bloomington, IL: Chestnut Health Systems. Retrieved on August 10, 2009 from http://www.chestnut.org/LI/gain/GAIN_SS/index.html.

TRAUMA SCREENING AND ASSESSMENT TOOLS FOR CHILDREN AND ADOLESCENTS

Carrion, V. G., Weems, C. F., Ray, R., & Reiss, A. L. (2002). Toward an empirical definition of pediatric PTSD: The phenomenology of PTSD symptoms in youth. *Journal of American Academy of Child and Adolescent Psychiatry*, 41, 166-173.

Foa, E. B., Johnson, K. M., Feeny, N. C., & Treadwell, K. R. H. (2001). The Child PTSD Symptom Scale: A preliminary examination of its psychometric properties. *Journal of Clinical Child Psychology*, 30, 376-384.

Ford, J. D., Racusin, R., Ellis, C. G., Daviss, W. B., Reiser, J., Fleischer, A., et al. (2000). Child maltreatment, other trauma exposure, and posttraumatic symptomatology among children with oppositional defiant and attention deficit hyperactivity disorders. *Child Maltreatment*, 5, 205–218.

Fox, N. A., & Leavitt, L. A. (1995). *The Violence Exposure Scale for Children-VEX (PreschoolVersion)*. College Park, MD: Department of Human Development, University of Maryland.

Ghosh-Ippen, C., Ford, J., Racusin, R., Acker, M., Bosquet, K., Rogers, C., et al. (2002). *Trauma Events Screening Inventory-Parent Report Revised*. San Francisco: The Child Trauma Research Project of the Early Trauma Network and The National Center for PTSD Dartmouth Child Trauma Research Group.

Graham-Bermann, S. A., Howell, K. H., Habarth, J., Krishnan, S., Loree, A., & Bermann, E. A. (2008). Toward assessing traumatic events and stress symptoms in preschool children from low-income families. *American Journal of Orthopsychiatry*, 78(2), 220-228.

Greenwald, R. (1996). Psychometric review of the Problem Rating Scale. In B. H. Stamm (Ed.), *Measurement of stress, trauma, and adaptation*, pp. 242-243. Lutherville, MD: Sidran.

Hodges, K. (2003). *Juvenile Inventory for Functioning*.

Kaufman, J., Birmaher, B., Brent, D., Rao, U., & Ryan, N. D. (1995). *Schedule for Affective Disorders and Schizophrenia for School-Age Children-Present and Lifetime version 1.0 (K-SADS-PL)*.

Kaufman, J., Birmaher, B., et al. (1997). *Schedule for Affective Disorders and Schizophrenia for School-Age Children-Present and Lifetime version (K-SADS-PL): Initial reliability and validity data*. *Journal of the American Academy of Child & Adolescent Psychiatry*, 36, 980-988.

Kendall, P. C., et al. (1999). Normative comparisons for the evaluation of clinical significance. *Journal of Consulting and Clinical Psychology*, 67, 285-99.

Lyons, J. S. (2009). *Communitics: A theory of measurement for human service enterprises*. New York: Springer.

TRAUMA SCREENING AND ASSESSMENT TOOLS FOR CHILDREN AND ADOLESCENTS

Milner, J. S. (1990). *An Interpretive Manual for the Child Abuse Potential Inventory*, Psytec Corp.

Milner, J.S. (1994). Assessing physical child abuse risk: The Child Abuse Potential Inventory. *Clinical Psychology Review*, 14, 537-583.

Mirza, K. A., Bhadrinath, B. R., et al. (1998). Post-traumatic stress disorder in children and adolescents following road traffic accidents. *British Journal of Psychiatry* 172, 443-7.

Nader, K. O., Kriegler, J. A., Blake, D. D., & Pynoos, R. S. (1994). *Clinician Administered PTSD Scale for Children (CAPS-C)*. Boston: National Centre for PTSD.

Pelcovitz, D., van der Kolk, B., Roth, S., Mandel, F., Kaplan, S., & Resick, P. (1997). Development of a criteria set and a structured interview for disorders of extreme stress (SIDES). *Journal of Traumatic Stress*, 10, 3-16.

Putnam, F. W., Helmers, K., Horowitz, L. ., & Trickett, P. K. (1993). Development, reliability, and validation of a child dissociation checklist. *Child Abuse and Neglect*, 17, 731-41.

Pynoos, R., Rodriguez, N., Steinberg, A., Stuber, M., & Frederick, C. (1998). *UCLA PTSD Index for DSM-IV*.

Reynolds, C. R., & Kamphaus, R. W. (2004). *BASC-2 Behavior Assessment System for Children*, second edition manual. Circle Pines, MN: American Guidance Service

Ribbe, D. (1996). Psychometric review of Traumatic Event Screening Instrument for Children (TESI-C), in *Measurement of Stress, Trauma, and Adaptation*, B.H. Stamm, Editor. Sidran Press: Lutherville, MD. p. 386-387.

Scheeringa, M. S., Peebles, C. D., Cook, C. A., & Zeanah, C. H. (2001). Toward establishing procedural, criterion, and discriminant validity for PTSD in early childhood. *Journal of the American Academy of Child and Adolescent Psychiatry*, 40, 52-60.

Scheeringa, M. S., & Zeanah, C. H. (1994). *PTSD Semi-Structured Interview and Observational Record for Infants and Young Children*. NewOrleans, LA: Department of Psychiatry and Neurology, Tulane University Health Sciences Center.

Stallard, P., Velleman, R., & Baldwin, S. (1999). Psychological screening of children for post-traumatic stress disorder. *Journal of Child Psychology and Psychiatry*, 40, 1075-1082.

Stover, C.S. & Berkowitz, S. (2005). Assessing Violence Exposure and Trauma Symptoms in Young Children: A Critical Review of Measures. *Journal of Traumatic Stress*, 18, 707–717.

TRAUMA SCREENING AND ASSESSMENT TOOLS FOR CHILDREN AND ADOLESCENTS

Vila, G., Porche, L. M., et al. (1999). An 18-month longitudinal study of posttraumatic disorders in children who were taken hostage in their school. *Psychosomatic Medicine* 61, 746-754.

Winters, N. C., Collett, B. R. & Myers, K. M. (2005). Ten-Year Review of Rating Scales, VII: Scales Assessing Functional Impairment. *Journal of American Academy of Child and Adolescent Psychiatry*, 44, 309-338.

Zlotnick, C., & Pearlstein, T. (1997). Validation of the Structured Interview for Disorders of Extreme Stress. *Comprehensive Psychiatry*, 38, 243-247.